

GLOBE

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Serving the military and civilian community of the Defense Language Institute Foreign Language Center

Language maintenance

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Photo by PH2 Cindy Kuethe
Student dancers from the Middle East School perform during the Defense Language Institute's annual Winterfest in December. (See related story and photos, pages 12 and 13)

Public Affairs Office
Defense Language Institute
Foreign Language Center
Presidio of Monterey, CA
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From the Commandant

As of Jan. 6, we implemented a new program called the Learner Focus Instructional Day, LFID. The most notable aspect of it is the addition of a seventh hour, which gets a lot of attention. The most important aspect of it is that it is a crown on much that has been done with proficiency enhancement. It prepares us to enter an era of technology application to language learning and a whole new relationship between student and teacher as we move to the New Personnel System with its emphasis on a high degree of faculty professionalism and monetary reward for qualification and teaching proficiency.

Why is expanding the school day necessary? Are we not getting increasingly good proficiency results?

The answer is yes, but much more needs to be done. The rate of increase of those achieving level 2 proficiency appears to be flattening out. More importantly, level 2 is considered to be a minimal beginning working level. In the field, level 3 is considered to be the level where one can be considered to be able to begin doing one's job. Listening, reading and speaking activities in the real work life are very complex.

Sustainment of proficiency is also easier in relation to the level of one's language proficiency. The higher the level, the less time it takes to maintain it. I thought the reason to expand the day to be summed up in a Goodfellow AFB, Texas, student's comment that "DLI was good – but we thought the hard part was behind us." The "hard part" is ahead of you and we need to do all we can to prepare you for it.

The basic need for a radical approach was made visible from a study done by our IG, LTC Douglas Clark (now replaced by LTC Carl Lagle). It followed a number of students from their entry to the Defense Language Institute through graduation. Their experience and comments revealed a need for supervised individual study and a varied approach to the school day.

They indicated that homework was spotty and definitely took less time than the 3-5 hours generally stated by the Institute as the proper evening time.

This, of course, varied by school, but strangely, reports of a half to one hour time on homework where it occurred (and some schools do go for the maximum time) were not limited to the "easier" languages. Even Category IV students (Arabic, Korean and Chinese) reported very low amounts of time spent on homework. Thus, one of our first goals is to make the individual study process efficient, meaning we need to assure that individual drill and practice is done and that it is of high quality.

Another comment was that feedback on homework and tests is not as good as it could be. We wanted to do something about that also.

DLI is plagued by a very high attrition rate. This is not all bad in that not everyone has the ability to learn a second language as quickly and to as high a level of proficiency as required. The truly slow learners can significantly slow an entire section.

On the other hand, we know that many people, especially those in immersion situations, learn rapidly and well. Last year, nearly 1,000 students who started DLI did not finish. Five hundred



Courtesy photo
COL Donald C. Fischer, Jr., USA,
DLI commandant

and twenty-five were "rocked out" for academic problems. Of those completing the program, more than 800 did not make the required level 2 proficiency in listening and one other skill. It is estimated that those who dropped out cost DLI and the Department of Defense about \$7 million in support costs and military pay. Given nearly 1,800 people not making level 2, the minimum starting proficiency level, this makes about \$21 million in support costs and salaries last year supporting people who did not make the mark.

With about a 25 percent attrition rate and a 67 percent level 2 rate, we see that slightly more than 50 percent are making the grade. It is taking us two people to get one who meets the minimum level. This affects recruiting. We have to go after many more people than we actually need. Further, people come to DLI with dreams of learning a language, but also of receiving various bonuses for successful completion of courses. With system and personnel costs involved, how can we leave any stone unturned in a search for the most successful, productive system?

We have learned a lot about learning strategies and individual approaches to learning. The challenge is individual learning. The teacher must present different ways that have proven to be efficient and valuable and then monitor the student as the student progresses. The teacher must be actively involved with the student to make sure the student is learning.

Contact, contact and more contact, rather than

allowing the students to be passive, is the hallmark of the successful school, department, team and class at DLI. We want to capitalize on the models shown in the Russian schools and the smaller multi-language departments by creating the kind of instructional day where teachers take creative approaches and tailor the day to get maximum output from the students. For example, instead of having everyone in the section doing the same thing, there could be a smaller group of three or four doing conversation with the teacher while the remainder did individual practice work. A second situation could be a class-wide study hall approach where an instructor monitored the sections while other instructors on the team prepared or did remedial or enhancement work.

Our purpose is to let the student maximize individual learning strategies and to do things that create energy. We know that students tend to get very tired in the classroom. We think that this is because of their relative inactivity during the classroom day—focusing attention on one person, experiencing relatively constrained movement and having the day directed more or less. We hope to remove the constraints that inhibit a flexible approach to activities. We hope to generate a lot of movement and a lot of activity covering a wide range of learning styles and techniques to make the day more interesting and more productive.

This new system will also help train the students for the workplace. Small groups practicing particular tasks is exactly the work situation military linguists will meet when they leave DLI. They will work with groups and have to get the job done while on duty. The sooner people develop good on-the-job habits, the better off they will be professionally.

For the teachers, credit will be given for all of the teaching and learning activities they are involved in, which has not been the case to date. There will be a chance to be creative, to use all the tools in the bag of language teaching and training. We will be reducing from six to five the number of traditional contact hours and creating a two-hour block of individual practice time. We hope to see a de-emphasis on homework checking and grading in the conventional sense, since the teacher will be able to observe the student doing individual drill and practice, and be able to correct and guide while the process is going on as opposed to causing the student to have to unlearn habits due to delayed feedback. We

also intend to provide time for military-controlled language learning events such as Language Olympics which will provide the faculty time to prepare and do professional development tasks.

The Learner Focused Instructional Day is somewhat revolutionary in comparison with colleges and schools. We teach for intensive application as opposed to offering an introduction to language as public school and academe tend to do. We are institutionalizing what the best are doing every day here at DLI. We want to make sure that drill and practice are done well during the day, so that the student will be able to do motivating, tailored practice at night as well as relax with the language so that greater learning can take place. Further, this approach, given a productive day, can reduce stress in barracks and homes caused by uncertainty and distractions.

We have a commitment to provide you, the student, with a world-class program. Given the re-

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sources being expended to get you language competent, you must be prepared to work to meet that goal and do it efficiently. We will be working with faculty and class leaders and using your intermediate critiques to make sure we are hitting the mark. We are leading the academic world, and most certainly, military education, as we begin this experiment. I am fully confident that our faculty, with its past emphasis on creative approaches to teaching and to quality education, and you students, with your motivation, intelligence, and desire to learn, can make this approach a success and pave the way for new advances in learning.

News / features

Life after DLI

Refresher / maintenance: A challenge

By SPC Todd C. Smith

I cradled my Defense Language Institute diploma the way a child holds his favorite toy. When Colonel Fischer handed me that piece of paper representing hundreds of hours of grammar, syntax and colloquialisms, little did I know that he was issuing a challenge.

After graduating from DLI, we all get hit by the realization that language maintenance may be more challenging than our initial acquisition of foreign language skills. Our first duty assignment involves either a strategic or a tactical mission.

A strategic duty station provides a fairly consistent, routine work schedule. Linguists usually work shifts on a live mission, spending eight hours or more using their target languages. Many of my DLI friends went to strategic units and most improved on their DLPT score the second time they took it. They credit their daily job for the improvement. The tactical linguist does not have this luxury.

A tactical assignment means constantly changing schedules, lots of field time, getting dirty and emphasizing soldier skills. In a strategic environment, soldiers strengthen either their listening or their reading skills due to the sheer frequency of exercising them on the job. Infrequently used skills need to be addressed during time set aside for language training. In comparison, the life of the tactical linguist depends on personal initiative just to maintain the 2/2 level.

I remember graduates going to

Asilomar Beach and burning language study materials. Although this action symbolized their relief after completing a long, arduous process, those same books represent the heart of my unit's language maintenance program, along with a few tapes, workbooks and outdated periodicals. However, my drive to obtain language proficiency gave me the incentive to use the available materials to improve my language skills. Although I ended up one answer shy of pro-

speaking instructors at DLI tried to convince my class of this key to learning a foreign language. Some of us didn't buy it as we studied less than we were willing to admit. But it all comes home when you take the DLPT for the second time. If you fail to reach the 2/2 — or if you wanted pro-pay and you weren't even close — it gets your attention. I'm not advocating living like a language monk nor insisting that the DLPT is the most important thing in life. More important is dis-

"If I get to hear something important or read something critical or timely in my target language, I have a good shot at getting the intent of the information. I'd find it pretty discouraging to draw a blank at the moment of truth."

pay, I gained a new respect for what I had learned at DLI. The six hours a week I had spent on language maintenance (on our training schedule) combined with the extra time I spent in the three weeks prior to the taking DLPT was almost enough to reach the 2+/2+ level.

After DLI, you realize that language learning is a continuous experience. You can't just stop when you think you've reached an acceptable level. The native-

covering what will make us, as linguists, the best we can be. For me it's knowing that, if I get to hear something important or read something critical or timely in my target language, I have a good shot at getting the intent of the information. I'd find it pretty discouraging to draw a blank at the moment of truth. That challenge from Colonel Fischer made me realize that my language training isn't over; it's just beginning.

Many linguists have

misconceptions about language maintenance. "The primary incentives for a linguist are to learn a foreign language and to earn proficiency pay," said Antonio Ortiz-Carasquillo. Ortiz, a Spanish instructor, helps the 82d Airborne Division's Military Intelligence Battalion's Spanish linguists to maintain and enhance their Spanish language skills. He conducts intensive six-week courses for linguists preparing to take the Defense Language Proficiency Test, an annual requirement which determines whether or not a linguist receives language proficiency pay. "Common misconceptions include the beliefs that the Army is responsible for maintaining a linguist's language skills, that putting in six hours of study per week will maintain a language, and that working at the 2 level will maintain a 2/2 linguist," said Ortiz.

He explained that his role is to provide instruction for Language Refresher Courses, ensure that all linguists are FORSCOM qualified (2/2 proficiency level), and improve and maintain the language skills of the 2/2 and above linguists.

Ortiz fights these misconceptions by telling linguists, "Although each unit has a Command Language Program, linguists must use personal time to maintain their language. They should expose themselves to formal Spanish classes such as those given through the Army Education Center and employ every means possible to use their language."

SPC Sean McComas from the 313th's Bravo Company, a 2+ / 2+ linguist agrees. "Tactical units emphasize infantry-related skills over language maintenance skills. Responsibility for improving language skills lies on the shoulders of the individual troop.

"Frequently, we must perform language maintenance in the field — difficult when we've been out all night conducting operations. I try to watch Spanish TV when I'm not in the field and speak with natives as much as possible," said McComas.

"Maintaining a language cannot be done in six hours per week," said Ortiz. "In addition, language skills vary from person to person. Certain people might need more time than others to meet the standard."

For military linguists, the concentration on listening and reading skills conforms with the needs of particular Military Occupational Specialties. "Speaking is not usually addressed enough, which doesn't create a well-balanced linguist. The DLPT doesn't test speaking once a linguist leaves the Defense Language Institute, and this is certainly a large part of the reason many linguists have poor speaking skills," said Ortiz.

Ortiz also targeted most linguists' inability to assess their own language deficiencies as a limitation. "Many times linguists don't know what their weaknesses are, so self-study may be counter-productive. I encourage linguists to seek out the assistance of stronger linguists. Not only can stronger

"Tactical units emphasize infantry-related skills over language maintenance skills. Responsibility for improving language skills lies on the shoulders of the individual troop."

linguists expose problem areas more readily, but they may also be able to suggest remedial action," said Ortiz.

"When it comes to language maintenance, though, the responsibility will always fall on the individual," he said. "Don't get caught in the grinder of getting your hours in when it comes to language maintenance. Use the time allotted for language maintenance productively, and keep in mind that sometimes there will be no unit language training schedule requirement. The best linguists I have seen use their personal time to work on their language skills."

"Common misconceptions include the beliefs that the Army is responsible for maintaining a linguist's language skills, that putting in six hours of study per week will maintain a language, and that working at the 2 level will maintain a 2/2 linguist."

Golf Company takes quarterly Language Olympics

By JO1 Jayne Duri

The Language Olympics competitions that take place quarterly at the International Language and Culture Center have -- in less than a year -- become a Defense Language Institute tradition. Language Olympics offers linguists a fun way to test their foreign language abilities through friendly competition.

Golf Company students won the first FY 92 Language Olympics. They competed in Polish, a Category 3 language, and garnered 177 total points to win the Category

3 and overall competitions. Company B won in Category 4 languages, competing in Arabic, and came close to winning the whole enchilada with a total of 176 points. In the Category 1 and 2 languages Company B once again came out on top. This time their French team scored 144 points.

During the Language Olympics, teams compete in three games. *Password* is similar to the television game show. One teammate is given a word and has to provide one word clues to the other teammate, who then tries to identify the origi-

nal word.

Draw me a Picture utilizes speaking and listening skills. It requires one teammate to describe the items contained in a picture. The other teammate must then draw as detailed a picture as possible.

Tell Me a Story tests the linguists' transliteration skills. They take a story in their target language and translate it into English, using as much detail as possible.

DLI plans to host a Worldwide Language Olympics during Armed Forces Week, May 1992.

Committee prepares for Black History Month

The Black Heritage Committee needs people, regardless of race or nationality, to serve on the committee preparing for Black History Month, which begins Feb. 1.

The committee also needs people interested in participating in the Black History Month activities, which include a fashion show and dramatization performance.

Meetings and rehearsals begin 6:30 p.m., Jan. 15, 16, 22, 23, 29 and 30 in the Rec Center. It is important for those interested in participating to make these meetings and rehearsals. Additional information will be announced at a later date.

For more information, call SSG Christopher Robertson, 647-5617; SGT Jackie Ellis, 647-5531; or SGT Lonnie Meredith, 647-5139.

USO offers 25 scholarships

The USO/Budweiser Scholarship Program for the 1992-93 academic year is available to family members of active-duty service persons. These family members must have graduated from high school within the last four years and not have been a previous recipient of the scholarship.

The program awards 25 \$1,000 scholarships to college-bound students based on their scholastic records, test scores and extracurricular activities.

Send completed applications to USO World Headquarters by March 1 to be considered for selections announced in May.

For applications and complete details visit your local USO or write:

USO World Headquarters Scholarship Program, 601 Indiana Avenue, NW, Washington, DC 20004.



Photo by PH2 Cindy Kuethe

Nestor Garcia, Spanish Department B language instructor, accepts the congratulations of Dr. Christine Campbell, education specialist in Test Administration, for receiving a grant under the International Language and Culture Foundation's Cultural Enrichment Program. Garcia received the award during a ceremony at the International Language and Culture Center in November 1991. He is the first foreign language educator to receive the \$500 ILCF grant. Garcia will use it to prepare a video tape and workbook dealing with Peruvian culture activities.

Meet the command group



**COL Donald C. Fischer, Jr.,
USA, Commandant**

COL Donald C. Fischer, Jr., USA, Defense Language Institute commandant, directs operation of the Defense Language Institute. Besides exercising his command responsibilities for all military elements assigned or attached to the institute, Fischer coordinates all elements at DLI and coordinates between the Institute and higher headquarters, integrating centers and other schools, installations and activities.

Col. Ronald E. Bergquist, USAF, assistant commandant, assists the commandant in his responsibilities and oversees and monitors the command budget process, development of a Management Information System and the morale, welfare and command support to all military service members and civilian staff. Bergquist provides command guidance to the commanders of all the military elements attached to DLI. He also commands the permanent party Air Force service members.



**Col. Ronald E. Bergquist,
USAF, Assistant
Commandant**



**COL William K.S. Olds,
USA, Acting Chief of Staff
and School Secretary**

COL William K. S. Olds, USA, acting chief of staff and school secretary, is the commandant's principal assistant for support and coordination. Olds serves as the command group's point of contact to the Washington Field Office, Public Affairs, Protocol, Civilian Personnel, Resource Management, Information Management and the Command Historian.

The provost, Dr. Ray T. Clifford, is the commandant's principal advisor assistant for managing the Defense Foreign Language Program and academic affairs. Clifford supervises resident and nonresident foreign language instructional programs, instructional technology, course and test design, curriculum development and faculty training. He provides academic policy and leadership for the DLI and technical assistance to commanders on foreign language training. He represents DLI in outside academic associations and communicates with managers of user and other governmental agencies.



**Dr. Ray T. Clifford,
Provost**



**CMDR Sally S. Robins,
USN, Deputy Chief
of Staff**

CMDR Sally S. Robins, USN, deputy chief of staff, coordinates all the paper work in and out of the command group. She is in charge of the Command Update Program, Protocol Office, Public Affairs Office and Command Historian's Office.

Meeting with Confucius

By Kyungsook Lee,
Korean Department C

How can I motivate PFC Smith to work on his Korean verb exercises and stop dozing during language lab? Should I, like his male instructors, angrily tell him to go wash his face with ice water?

During the time that I've taught the Korean language at the Defense Language Institute, I've found that it requires experience and diplomacy to successfully motivate students without hurting them or stumbling over culture shock. Motivation can be a problem. Students work through intensive courses, studying nothing but one language.

They sit in the same chairs all day long, inundated and overwhelmed by all kinds of tests. Moreover, we sometimes have problems with cross-cultural communication. I worry about this whenever I meet my students, whether in the classroom or outside. So, how could I motivate PFC Smith?

A story out of my own past

flashed through my mind. I turned on the lab microphone and said, "Everyone, take off your headphones. I'll tell you a story about Confucius." The dozing student suddenly became alert, as did his classmates. They said, "Yes, please tell us a story, Mrs. Lee! We've studied enough today."

"Well, all right," I said. "Once upon a time a student dozed in a small village classroom somewhere in Korea."

The teacher yelled, "Don't sleep in class! Wake up!"

The student awoke and studied quietly for a while, until he noticed the teacher dozing. Still chafing from his recent scolding, the student said, "Sir, you are the one dozing in class now!"

The teacher, embarrassed, said, "I'm not dozing. I just closed my eyes to talk with Confucius about how I can teach you guys better."

The next day the same student started dozing in class again. The teacher repeated his

scolding of the day before. The student retorted, "Sir! I am not dozing sir! I just closed my eyes to talk with Confucius."

Attempting to regain his lost face, the teacher asked, "Well then, what did Confucius tell you?"

"He said, sir, that he didn't meet with you yesterday, sir," the student answered.

The whole class in the small Korean village laughed. So did my whole class at DLI.

* * * * *

A year later, I chanced to have dinner in a local Korean restaurant with one of my graduates of that same class, who was visiting from Goodfellow AFB, Texas, where he was studying the advanced course. I asked him how he and my other former students, especially PFC Smith, were doing.

"Smith is still meeting with Confucius!" he said, laughing.

* * * * *

Lee offered the anecdote, above, in a speech at a seminar at San Francisco State University.

Murder on stage

Marie Avant and Capt. John D'Auria, DLI's Air Force Element executive officer, toast "old times" in the Grovemont Theater's production of *Dial M for Murder*. The play ran from Nov. 14 to Dec. 22 at the Grovemont in Pacific Grove. Avant played Margot and D'Auria, who has acted in many little theater productions on the Monterey Peninsula, played Max.

Courtesy Photo



On the move: Pinnacles National monument challenges hikers

For year-round outdoor activity, California's central coast is hard to beat. In a series of features entitled On the move, the GLOBE will bring you a sampling of the many opportunities for fun, adventure and exercise on and near the Monterey Peninsula.

**By Sgt. D.M. Grinberg,
USMC**

Located along the San Andreas Rift zone, the Pinnacles National Monument offers a firsthand view of the region's violent geologic history. The monument is part of the remains of an ancient volcano lying 195 miles southeast along the fault line.

Tall spires of volcanic rock, some more than 600 feet high, contrast with the deep valleys and ma-

jestic cliff faces of the 16,000-acre park. There are caves as well, some with waterfalls cascading through them. Abundant wildlife makes its home in this highlands chaparral eco-system, including deer, bobcats, foxes, birds of prey and even mountain lions. A vast variety of wildflowers bloom here in the spring, and the perennial grasses and various trees put on a spectacular color show during the summer and fall months.

Whether an amateur hiker or a veteran explorer, you'll find a world of adventure at the Pinnacles. The park has a few, limited paved roads, which give drivers a hint of the monument's grandeur, but the only way to get the most spectacular

views is by foot.

The terrain of the standard trails varies from smooth foot trails to rough, strenuous passes cut into the mountain sides. If you're truly adventurous, you can also find unmaintained trails requiring you to have a good compass, a topographic map and a degree of intrepidity.

You can get complimentary brochures or purchase detailed maps and guidebooks at the park's visitor centers.

If you're an aspiring rock-climber, you can find easy climbs requiring a minimum of time and experience. If you're an experienced rock-climber, world-class ascents requiring proper equipment and training will challenge you. The caves are also open for exploration, but be sure to take along a flashlight.

Dress appropriate-

ly for the season. Take comfortable hiking or walking shoes, a change of socks, sun-block and insect repellent. Be sure to carry water -- and a camera, since photo opportunities are virtually unlimited.



Photo by LCPL Christopher Mazzola
A volcanic outcropping stands sentinel over a valley at the Pinnacles National Monument



Photo by LCPL Christopher Mazzola
Lance Cpl. John Flanagan, a DLI Arabic language student, begins a rappel while Sgt. Kent Hukill, also an Arabic language student, manages the lines from above.

The easiest route from the Presidio of Monterey to the Pinnacles National Monument follows Route 68 to Salinas on to US 101 South and exits at SR 146 in Soledad. Follow the signs from there. You can also reach the park from the west via SR 146, off US 101. No road connects the two sides of the park, but both sides provide access to the Monument's spectacular views. The trip takes about an hour through scenic farmland, vineyards and rolling hills.

Entrance fees are \$3 per car per day or \$10 for an annual pass. Campsites, available on the west side, cost \$10 a night, first-come, first-served.



Students in the Middle East School perform the Farmer's Dance. They play farmers' wives waiting for their men to come from the fields.



*What's multicultural in scope,
colorful to the eyes and
entertaining to the spirit?*

**DLI's
Winter Fest '91**

By PH2 Cindy Kuethe
Students and faculty members of the Defense Language Institute came together Dec. 13 to celebrate the school's 1991 winter festival at the outdoor stage area located between Pomerene and Nisei Halls.

"Winter Fest '91 was our third annual celebration since 1989. The purpose of the festival is to expose the students to different cultural celebrations of winter," said Chaplain (MAJ) Gene E. Ahlstrom.

The festivities included songs performed by the Romance, Asian, Central European, Russian I, and Russian II schools, and dances performed by the Middle East School. Good food and tables of homemade crafts added to the entertainment, and people of all ages spent the afternoon having fun.



Left: Students from the Middle East School perform the Fishermen's Dance.

Above: Students perform a folk dance and portray farmers returning from the fields to their wives.



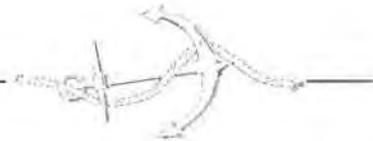
*Photos by Chris Fry
and PH2 Cindy Kuethe*



DLI Arabic language students perform a Middle Eastern folk dance.



A father and son enjoy a close view.



Navy volunteers help community celebrate *La Posada*

By PH2 Cindy Kuethe

It's long been said that N.A.V.Y stands for Never Again Volunteer Yourself. But for the sailors at the Naval Security Group Detachment, actively serving the community has become a favorite past-time. Through events such as Adopt a Beach, Special Olympics, Muscular Dystrophy Telethon, and Tri County Olympics, NSGD students and faculty make themselves part of the community of Monterey as concerned residents.

On Dec. 13 at the Monterey's Conference Center more than 46 sailors joined soldiers and airmen in helping with the Christmas program *La Posada*.

"*La Posada* is a Mexican and Latin American Christmas celebration depicting the trials

and hardships suffered by Mary and Joseph in their attempt to find shelter in Bethlehem," said Cindy Vierra, City of Monterey recreation superintendent.

Navy service members assisted in crowd and traffic control during the procession to Larkin House, Bindel's Restaurant and Colton Hall, where the Holy Family stopped to ask for shelter while a procession of people sang special *Posada* songs and Spanish Christmas carols. After being turned away at each of the three stops, the procession returned to the conference center where those awaiting warmly received the Holy Family, and a celebration began. The event closed with a *Pinata* party for children 13 and under, with plenty of food and drinks donated by local merchants.



Photo by SN Karen Flage
A Navy volunteer adjusts the string before blindfolded children try to break the piñata open.



Volunteers join the crowd to cheer on Mary and Joseph in their attempt to find shelter. The event, *La Posada*, took place in Monterey Dec. 13.

Photo by SN Karen Flage

Air Force

Flyby



New clothing allowance

Basic and standard clothing replacement allowance rates increased by more than \$20 recently.

The new basic rates are \$165.60 for men and \$190.80 for women, an increase of \$21.60 over fiscal year 1991. The new standard rates are \$234 for men and \$270 for women, an increase of \$28.80.

Basic rates represent the first three years of active duty service. The standard rate is given to those having more than three years active duty time.

The clothing allowance is normally paid at the end of the member's anniversary month of active duty. However, after completing the initial 12 months of active duty, one-half the annual rate is paid. The full annual rate will be paid thereafter.

For more information, call the Accounting and Finance Office, 647-5179.

Retraining available

The Air Force needs members to retrain into Air Force Specialty Code 661X0, Logistics Plans Specialty.

This specialty offers a challenging and rewarding career and job security for the future with excellent assignment opportunities, according to Air Force Military Personnel Center officials.

For more information, call the CBPO customer service representative, 647-5667.

Overseas vulnerability

The latest listing of key overseas data for all Air Force Specialty Codes is now available at CBPO.

A person's vulnerability for involuntary overseas duty can be determined from this information. Also, areas for which there are insufficient volunteers during the



Photo by SSgt. Richard Tatum

A1C Robert W. Lewenkron, a member of the 3483rd Student Squadron, puts the final touches on his work of art. Lewenkron uses an air brush to paint his interpretation of *New Horizons for the American Flag* outside the squadron before his permanent change of station move.

June 1992-October 1992 time frame are listed.

For more information, stop by the Air Force CBPO, Bldg. 616.

Getting out

The 128th Tactical Fighter Wing (F-16), Wisconsin Air National Guard, Traux Field, Madison, Wis., has immediate part-time openings.

The Guard unit needs members in the following Air Force Specialty Codes: 242X0, 392X0, 452X2, 454X0A, 454X1, 452X2A, 452X2C, 454X3, 461X0, 462X0, 566X1,

602X0, 623X0, 631X0, 672X2, 702X0, 732X0, and 811X0.

For more information, call DSN 273-8287 or commercial (608) 244-2007 between 7:30 a.m. and 4:30 p.m. CST.

Retention hotline

Information concerning joint meritorious unit awards and Air Force Military Personnel Center assignments for officers on flex-time is available through the Worldwide Retention Hotline.

Scripts from the hotline are cated in CBPO.

Marines



MARINES TAKE THE HILL, TAKE THE BEACH, TAKE THE STAGE?

By Sgt. D.M. Grinberg, USMC

Students at DLI are often surprised by the variety of opportunities for new experiences DLI presents, but few get to fulfill their ambitions as completely as Marine Lance Cpl. John Marr has. Marr, a Spanish language graduate, recently wrote, directed, and starred in a play entitled *When the Saints Go Marching In: The Terrifying Story of Vietnam*. The play ran three nights at the Presidio of Monterey Recreation Center, Nov. 19, 20 and 21.

"I know a lot of people wondered why a young Marine from a small town in Maine would write a story about Vietnam," Marr said. "They didn't think I'd know anything about it." Marr, whose father served as a Marine in Vietnam, says the conflict was a very important influence on his life. "I may not know anything about combat or the Vietnam experience, but I do know something about how it affected the men who were there and the families they came back to. I know how much it hurt them to come home to a misunderstanding and ungrateful nation."

Marr believes that the recent glamorization of the war by the film industry is as much an injustice to Vietnam vets as was the political turmoil of the '60s and '70s. "I wanted to make people understand the hell the men who fought over there went through, without the stigma of the politics. I wrote the play for all the men who fought there, both the ones who came home and the 57,000 who died."

The play itself follows a young man who is driven by his personal beliefs to join the service during the Vietnam conflict, even though he

hasn't been called by the draft. His family and friends object. He goes through training, goes to war, and becomes a combat veteran, all while becoming more and more alienated from his home and the country he is fighting for. The play builds to a surprise finish.

Marr credits his father, John William Marr Sr., with inspiring the play, and noted that Marine Corps Detachment NCOIC MGySgt Aubrey O. Henson, himself a Vietnam veteran, assisted greatly in preparing the script for the play. A number of others participated in the effort as well, such as co-stars Lance Cpl. Jared Krewson,

USMC; PFC Amy Cindric, USA; Amn. Angela Carlson, USAF, Pfc. Charles Skipping, USMC, and Sgt. George Hinton USMC.

Though the play opened to a small crowd, due mostly to a lack of advertising, the last performance packed in a full house, and some people found standing room only. Many viewers were surprised by how well the play was presented. "I really enjoyed the combination of humor and drama and the way the actors brought it all together," said Sgt. Jason Denuzzi. "It left me with a lot to think about."

The attention received by the play has inspired Marr to continue the project. He plans to run the play again in February 1992 as a larger scale production on a civilian stage in Monterey. Admission to performances will be free to Vietnam veterans.



Alpha Company builds weight room from scratch

By SSgt. Richard Tatum

What do you do when you want to do weight training to improve your body and your PT scores, but the fitness center is too crowded and it costs too much to buy your own equipment?

Well, according to Paul Maggitt, Alpha Company's supply sergeant, "You build it." And that's exactly what members of Alpha Company did.

"In this time of budget crunch, if you really want something that costs money, you have to be creative and use every available resource," said Maggitt. "When Charles (Scholz) and I first tossed the ideal around in October 1991, we began checking prices and found that it was too expensive to purchase the equipment we wanted. It would've cost us a minimum of \$3,500."

Instead, the duo found a weld-

er in a nearby town to fashion raw steel into weight room equipment. They also enlisted the help of a DEH painter, Mark Magallanes, who painted in his spare time, and a DEH wood craftsman, Gab Gandia, who cut the wood to specifications.

Nearly two months after the planning began, Alpha Company had a finished product at less than half the cost of retail estimates. Alpha Company student donations covered nearly three-fourths of the \$1,500 price tag. Unit funds covered the remaining tab.

"The students wanted something that would help them improve their PT scores and someplace that would be convenient -- for those who want to seriously work out and not have the hassle of the overcrowded weight room.

"And," Maggitt added, "they were willing to help cover the cost

of it. The captain of our run team wanted the weight room so bad that he donated \$40 for it."

They got what they paid for and more.

As a matter of fact, things went so well that they had to convert the larger pool room into the new weight room and move the pool tables to the smaller, former weight training room.

According to Maggitt, it was an appropriate move because he expects approximately 100 students per week to use the current weight room equipment.

Although the new facility has five workstations Maggitt said he plans to expand the weight facility even more.

"Once we add a couple more mirrors, some dumbbells and a decline, all down the line, of course, then our weight room will be complete," he said.

Lisa L. Lee, Paul Maggitt and Arthur Masorro pump iron in Alpha Company's new weight room.

Photo by
SSgt. Richard Tatum





PRESIDIO HOURS OF OPERATION

Academic Library

Bldg 617, 647-5572

Mon-Thu: 7:30 a.m. - 9 p.m.

Fri: 7:30 a.m. - 4:30 p.m.

Sat: 1-5 p.m., Sun: 12:30 - 9 p.m.

Closed holidays

Air Force Finance

Bldg 616, 647-5179

Mon - Fri: 7 a.m. - 4 p.m.

Closed weekends and holidays

Army Finance

Bldg 616, 647-5215

Mon, Tue, Thu, Fri: 7:30 -

11:30 a.m., 12:30 - 3:30 p.m.

Wed: 7:30-12 a.m., 1 - 3:30 p.m.

Closed weekends and holidays

Barber Shop

Bldg 660, 372-0520

Mon - Fri: 9 a.m. - 7 p.m.

Sat: 10 a.m. - 5 p.m.

Closed Sunday (call for holidays)

Chapel

Bldg 325, 647-5281

Catholic Mass - Sun: 9 a.m.,
5:30 p.m.

Protestant Service - Sun: 11 a.m.

Chapel Annex

Bldg 324, 647-5405

Mon - Fri: 7:30 a.m. - 5 p.m.

Protestant Bible study - Wed: noon

Child Care Center

Bldg 566, 647-5530

Mon - Fri: 6:30 a.m. - 5:30 p.m.

Closed weekends, holidays

Cleaners

Bldg 660, 372-4042

Mon - Fri: 10 a.m. - 6 p.m.

Sat: 10 a.m. - 5 p.m.

Closed Sunday and holidays

Clothing Sales

Bldg 267, 647-5185

Mon-Fri: 10 a.m.-5 p.m.

Closed Sundays and holidays

Coffee Shop

Bldg 212, 372-1134

Mon - Fri: 7 a.m. - 2 p.m.

Closed weekends

Dental Clinic

Bldg 422, 647-5612/5613

Mon - Fri: 7:30 a.m. - 4:30 p.m.

Closed weekends and holidays

Dispensary (PRIMUS)

Bldg 422, 647-5234

Mon - Fri: 6:30 a.m. - 8 p.m.

(active duty)

Mon - Fri: 9:30 a.m. - 8 p.m.

(dependents)

Sat - Sun - holiday: 8 a.m. - 3 p.m.

For appointments call 647-5741

Education Center

Bldg 273, 647-5235

Mon - Thu: 8 a.m. - 7 p.m.

Fri: 8 a.m.-4 p.m.

Closed weekends

Engineers

Bldg 268, 647-5526

Mon - Fri: 7:45 a.m. - 4:15 p.m.

Closed weekends and holidays

International Language and Culture Center

Bldg 326, 647-5487

Mon - Fri: 7:45 a.m. - 5 p.m.

Other hours by arrangement

Lewis Hall (old gym)

Bldg 228, 647-5506

Mon - Fri: 10 a.m. - 5 p.m.

Closed weekends and holidays

Motor Pool

Bldg 125, 647-5141

Mon - Fri: 7 a.m. - 5 p.m.

Closed weekends and holidays

Museum

Bldg 113, 242-4905

Sat: 10 a.m. - 3 p.m.

or by appointment

Navy Disbursing

NPGS, 646-2577

Mon - Fri: 7:30 a.m.-4:30 p.m.

Closed holidays

NCO/Enlisted Club

Bldg 221, 649-1822

Mon: 5:30-11 p.m.

Tue, Wed: 4 - 10 p.m.

Thu: 4 - 11 p.m.

Fri: 4 p.m. - 1 a.m.

Sat: 6 p.m. - 1 a.m.

Closed Sundays and holidays

Post Exchange

Bldg 660, 647-9602

Mon - Fri: 10 a.m. - 7 p.m.

Sat, Sun: 10 a.m. - 5 p.m.

Post Library

Bldg 517, 647-5220

Mon - Fri: 10 a.m. - 5 p.m.

Closed weekends and holidays

Post Office

Bldg 517, 647-5440

Window open

Mon - Fri: 9:30 a.m. - 3:30 p.m.

Lobby open

24 hours a day, 7 days a week

Price Fitness Center

Bldg 842, 647-5641

Mon - Fri: 10 a.m. - 9 p.m.

Sat, Sun: 10 a.m. - 6 p.m.

Holidays: noon - 6 p.m.; closed

Christmas Eve, Christmas Day

Rec Center

Bldg 843, 647-5447

Mon - Thu: 5 - 9:30 p.m.

Fri: 5 - 10 p.m.

Sat: 1:30 - 10 p.m.

Sun: 12:30 - 9 p.m.

SATO-- Airline Ticket Office

Bldg 616, 648-8045

Mon - Fri: 8 a.m. - 1 p.m.,

2 - 4:30 p.m.

Closed weekends and holidays

Service Station

Bldg 230, 372-0702

Mon - Fri: 9:30 a.m. - 5 p.m.

Sat: 10 a.m. - 3 p.m.

Closed Sundays and holidays

Snack Bar

Bldg 517, 372-2234

Mon - Fri: 7 a.m. - 2:30 p.m.

Closed weekends and holidays

Theater

Bldg 208

Recorded movie schedule,

242-5566

Opens 6:30 p.m. daily

Thrift shop (Encore Shop)

Bldg 267, 372-3144

Tue, Thu: 10 a.m. - 2 p.m.

For consignments,

Tue, Thu: 10 a.m. - 1:30 p.m.

Tours and Tickets Office

Bldg 843, 647-5377

Thur - Fri: 11 a.m. - 2 p.m.

3 - 6:30 p.m.

Transportation

Bldg 622, 647-5203

Mon - Fri: 8:15 a.m. - 12:45 p.m.

2 - 3:45 p.m.

Closed weekends and holidays

Youth Center

Bldg 454, 373-7480

School year -

Mon-Wed: 2 - 7 p.m.

Thur - Fri: 2 - 9 p.m.

Closed weekends

Fort Ord / Presidio of Monterey shuttle bus schedule

Stop	1	2	3	4	5	6	7	8	9
SBHACH	0715	0825	0935	1045	1155	1305	1415	1525	1635
NPGS	0728	0838	0948	1058	1208	1318	1428	1538	1648
BLDG 220	0735	0845	0955	1105	1215	1325	1435	1545	1655
BLDG 228	0736	0846	0956	1106	1216	1326	1436	1546	1656
BLDG 272	0737	0847	0957	1107	1217	1327	1437	1547	1657
BLDG 325	0738	0848	0958	1108	1218	1328	1438	1548	1658
BLDG 451	0739	0849	0959	1109	1219	1329	1439	1549	1659
BLDG 614	0740	0850	1000	1110	1220	1330	1440	1550	1700
BLDG 517	0741	0851	1001	1111	1221	1331	1441	1551	1701
ATHLETIC FIELD	0742	0852	1002	1112	1222	1332	1442	1552	1702
BLDG 832	0744	0854	1004	1114	1224	1334	1444	1554	1704
BLDG 838	0745	0855	1005	1115	1225	1335	1445	1555	1705
BLDG 841	0747	0857	1007	1117	1227	1337	1447	1557	1707
BLDG 843	0748	0858	1008	1118	1228	1338	1448	1558	1708
ATHLETIC FIELD	0750	0900	1010	1120	1230	1340	1450	1600	1710
BLDG 630	0751	0901	1011	1121	1231	1341	1451	1601	1711
BLDG 647	0754	0904	1014	1124	1234	1344	1454	1604	1714
BLDG 629	0755	0905	1015	1125	1235	1345	1455	1605	1715
BLDG 622	0756	0906	1016	1126	1236	1346	1456	1606	1716
BLDG 422	0758	0908	1018	1128	1238	1348	1458	1608	1718
BLDG 208	0801	0911	1021	1131	1241	1351	1501	1611	1721
BLDG 221	0802	0912	1022	1132	1242	1352	1502	1612	1722
POM TMP	0804	0914	1024	1134	1244	1354	1504	1614	1724
NPGS	0811	0921	1031	1141	1251	1401	1511	1621	1731
SBHACH	0824	0934	1044	1154	1304	1414	1524	1634	////

- The Fort Ord/POM shuttle operates Monday through Friday, except on holidays.
- The shuttle bus stops at each of the above points -- marked as bus stops.
- Address comments concerning this service in writing to Transportation Officer, ATTN: AFZW-DL-TC, Fort Ord, CA 93941-5555
- For information call the DOL Transport Branch project manager, 242-5890/3381.

**Suggestions?
Complaints?
Comments?
Questions?
Telephone
BOSSLINE,
647-5464**

**any time,
day or night**
Leave your name
(withheld at your request) and a telephone number if possible. Please hold comments to 100 words or fewer. Please write out longer commentaries.

Community service 24-hour hotlines

Community Alcoholism Center (Drinking driver, D.U.I.)	899-4131
Community (Crisis) Counseling Centers (Youth and family services)	373-4773
Domestic Crisis Services (Salinas) (Battered and abused women, children and elders, and shelter for homeless)	422-2201
Poison Control Center	1-800-662-9886
Rape Crisis Center (Salinas)	424-7273
Silas B. Hayes Emergency Room	242-2020
Suicide Prevention Center and Crisis Center	649-8008
Women's Crisis Center (Salinas) (Counseling and legal services for rape victims, battered women, children and teens)	757-1001
Youth Crisis Hotline	1-800-448-4663
YWCA Domestic Violence	372-6300

Public bus service

Monterey-Salinas Transit provides the post with frequent bus service connecting the Presidio to all communities on the Monterey Peninsula as well as Watsonville, Salinas and Big Sur. Blue and white signs posted on the installation designate public bus stops.

At the bus stop in front of Co. B, Line #14 buses come at 28 minutes after the hour -- between 7:28 a.m. and 6:28 p.m. Monday through Friday. This bus also comes at four other times in the morning; 7:21, 8:32, 9:32 and 10:32. Saturday services begin at 9:28. The bus runs every hour on the hour on Sundays beginning at 10 a.m. The last one runs at 7:05 p.m.

Line #14 buses take passengers to the Transit Plaza, downtown Monterey. Riders can make connections to other peninsula locations from the plaza.

Bus Line #2 also runs through the Defense Language Institute. It stops in front of the International Cultural Center. The bus carrying passengers to downtown Pacific Grove leaves at approximately 20 minutes after the hour, beginning at 6:15 a.m., Monday through Friday. The bus going to downtown Monterey leaves at approximately 33 minutes after the hour, beginning at 6:33 a.m., Monday through Friday. Service begins at 8:33 a.m. on Saturday, and no Sunday service runs on Line #2.

For more information on bus services and connections, call 899-2555.

Stressbreak



After returning from Christmas break, Jennifer suddenly realized she could no longer conjugate verbs.



Meanwhile, Gregory had forgotten which language he was studying.

Leisure

Tours

- Jan. 11 San Francisco get-acquainted tour \$19
 Jan. 19 East-West Football game tour \$15
 Jan. 24 Elephant Seal Walk tour \$14

Movie Tickets

Purchase Galaxy 6 movie tickets in advance at ITT for only \$4.25. Call 242-3092 for details.

The tour price includes all event tickets, round-trip bus transportation and lodging where applicable. The price is reduced for the third and fourth persons sharing a room and for children between the ages of 3 and 11.

POM Rec Center

Talent show

Jan. 11 from 8 to 10 p.m.: Mike Night Talent Show. Come to compete or just come to watch the show. Admission is free. For more information, call Dave Allen at 647-5447.

Rock and roll concert

Jan. 12, 1:30 p.m.: Free rock and roll concert featuring DLI's Joybus Band and three other Bay Area recording bands.

Tournaments

Jan. 14, ping pong; Jan. 15, monopoly; and Jan. 17, 9-ball pool tournament. For more information, call Dave Allen at 647-5447.

Movies

Jan 18 Indiana Jones movie festival begins at 1:30 p.m.

Painting Lessons

Jan. 19 and 26: Call Dave Allen at 647-5447. Fee is \$10 plus materials.

Aerobics

Aerobics classes are available at the Price Fitness Center, Bldg. 842, Monday through Friday from 6:30-7:30 p.m., also on Saturday from noon to 1 p.m. For all the details, call 647-5641.

Fort Ord Outdoor Rec

Fishing Licenses

The Outdoor Recreation Travel Camp Office, Bldg. T456 at Watkins Gate Road now has 1992 California State fishing licenses for sale. For more information, call 242-3466.

Ski Tahoe

Spend a weekend at Lake Tahoe, near the ski slopes. All trips include skis, boots, poles, transportation, lodging and lift tickets. Sign up now for the Martin Luther King Jr. trip Jan. 17-20. Fees are \$219 for adults and \$135 for children. Call 242-7322 for more information.

POM Youth Center

Piano Lessons

The POM Youth Center offers private piano lessons by appointment for children and adults at the POM Youth Center, Bldg. 454. The cost is \$8 per lesson. Call 373-7480 or 649-2531 for more information.

Fort Ord Recreation

Frame Shop

The "Do-It-Yourself" Frame shop, 3rd Avenue and 9th Street, Fort Ord, offers framing and matting classes at 6:30 p.m. every Monday. Custom framing, framing materials, custom engraving, passport photos, and black and white photo reproductions are also available. For more information, call 242-2539.

Jewelry Shop

The Fort Ord Jewelry Shop, located in Bldg. 2240, offers classes in jewelry making as well as jewelry repair, restoration and custom design work. For more information, call 242-4367 between 2 and 10 p.m. Thursday - Monday

Party at Stilwell

Stilwell Recreation center is just the place for your next reception or party. The facility holds 800 people and can provide a unique setting for military and social functions. Call 242-5633 for more information.

Community Recreation Division: Bldg. 2865, 12th St. & E Ave., Fort Ord. Tele. 242-4919.

Outdoor Recreation: Bldg. 3109, 4th Ave., Fort Ord. Tele. 242-7466/3486 or FHL 16-2677/385-1207.

POM ITT Office: Bldg. 843. Tele: 647-5377. Open Thurs. and Fri., 11 a.m. -6:30 p.m., closed - 2-3 p.m. on those days. Tours available to active-duty and retired military, DoD civilians and family members on announcement.

POM Youth Center: Bldg. 454. Tele. 647-5277. Active-duty or retired military and DoD civilian family members may participate. Open 2-7 p.m. Tues. and Thurs.; 2-9 p.m. Fri.; and 1-9 p.m. Sat. The Center offers pool tables, air hockey, table tennis, foosball, Nintendo games, board games, a library and candleless snack bar.

POM Rec Center: Bldg. 843. Tele: 647-5447. Open 5-9:30 p.m. Mon.-Thurs.; 5- 10 p.m., Fri.; 1:30-10 p.m. Sat.; 12:30-9 p.m. Sun. and holidays.

Deans' lists November 1991

Russian 2 C

Anderson, Earideth, CPT, USA
 Babick, Robert P., SSgt., USAF
 Bardon, Alan T., SSgt., USAF
 Beisel, Larry, CPT, USA
 Berkheimer, George, SSgt., USAF
 Bilas, Roger B., CPT, USA
 Cayer, Heather L., SSgt., USAF
 Chesser, Anthony, SGT, USA
 Chicky, Jon E., CPT, USA
 Connell, John P., CPT, USA
 De Luca, Peter A., CPT, USA
 Dreyer, Vincent M., CPT, USA
 Edmonson, Carla J., SPC, USA
 Friske, Vincent P., SN, USN
 Gallagher, Darel R., CPT, USA
 Gilchrist, Darren S., SSgt., USAF
 Hardy, Lyle R., SN, USN
 Heitman, William R., CPT, USA
 Hodill, Robert S., CPT, USA
 Kenyon, Timothy P., SSgt., USAF
 McGrath, Thomas, J., PFC, USA
 Matheney, Barry S., SGT, USA
 Perchatsch, Gregory R., CPT, USA
 Perry, Jeffrey, CPT, USA
 Rines, David D., SPC, USA
 Rodgers, Franklin P., CPT, USA
 Rogers, Gregory P., SrA., USAF
 Solomonson, Sonja M., A1C, USAF,
 Waddoups, Shawn L., SN, USN
 Wuchte, Thomas, CPT, USA

Spanish A

Beauchamp, Robert K., CAPT, USMC
 Campbell, James A., CPT, USA
 Carter, Annette, SSgt., USAF
 Hunley, Marchea C., Sgt., USAF
 Manning, Waldo R., Sgt., USAF
 Neary, Jr., Michael P., A1C, USAF
 Quick, Bryan P., Sgt., USAF
 Wagdalt, Frank, CPT, USA

Spanish B

Benson, Deborah A, PV2, USA
 Derrick, Christopher K., A1C, USAF
 Favorite, Andrew, SN, USN
 Hartley, Susan L., SSgt., USAF
 McMasters, Kevin M., MSgt., USAF
 Owens, Nancy D., SSG, USA
 Ragazzino, James, PFC, USA

Congratulations

The Chinese Mandarin, Japanese, Persian, Tagalog, Thai, Vietnamese, Korean and Czech Basic Courses, January 1991 - December 1991, at the Defense Language Institute graduated Dec. 19, 1991, in the Tin Barn
 Guest speaker: COL Harlan W. Jencks, Special Forces, USAF

Honors and Awards

Commandant's Award: PFC Kimlon Chophia Walker
Provost's Award, Category III: PFC Erik Lee Walsh
Provost's Award Category IV: PFC Nobuya Teraoka
Maxwell D. Taylor Award: SPC Gina Gay Barnes
Martin Kellogg Award: PFC Nadine Marie Thill
AUSA Award: SPC Derrel G. LeBaron
Kiwanis Award: PFC Diane A. Rowe
Korean Donor Book Awards:
 A1C Michael R. Basso, CPT Mark Westergren
Polish Faculty Book Awards: A1C Michael John Barrett, A1C Nathan A. Carney, PFC Nobuya Teraoka, PFC Nadine Marie Thill, PFC Eric Eugene Wroolie
Japanese Faculty Book Award:
 LTC Jimmy G. McSpadden
Persian-Farci Faculty Book Awards:
 SPC Gina Gay Barnes, PFC Teri Lynn Mayfield
Tagalog Faculty Book Award:
 SGT Thomas D. Vandriel
Thai Faculty Book Award: SFC John Jerome Stock
Vietnamese Faculty Book Award:
 A1C Cheryl A. Richard



Photo by Source AV
 COL Donald C. Fischer, Jr., USA, Defense Language Institute commandant, presents the Commandant's Award to PFC Kimlon Chophia Walker, USA, during graduation ceremonies at the Tin Barn Dec. 19. Walker is a graduate of the Korean Basic Course.

Achievement

Congratulations

The German Basic Course, April 1991 - December 1991, and the Greek, Hebrew, and Russian Basic Courses,

January 1991 - December 1991, at the Defense Language Institute graduated Dec. 19, 1991, in the Tin Barn
Guest speaker: Col. Ronald E. Bergquist, USAF
DLI assistant commandant

Honors and Awards

Commandant's Award: SPC Cristen Deanna Carson
Provost's Award, Category II: 2LT Michael P. Evans
Provost's Award Category III: AW2 Donald J. Decker
Maxwell D. Taylor Award: CTISN Robert R. Booth, Jr.
Martin Kellogg Award: A1C Andrew P. Rodenbeck
AUSA Award: SGT Ronald Earl Lauscher
Kiwanis Award: PFC Edwin F. Stang
German Donor Book Awards:
PFC Thomas Edward Burney, Jr.,
FC1(SW) Jon K. Howland, SGT Paula D. Monroe
Russian Faculty Book Awards:
A1C Kelly Susan Barrett, SGT John L. Bebo,
CTISN Robert R. Booth, Jr., SPC Nancy Nelson Difede,
Amn. Audrey A. Ickes, PFC Shannon Mark Hinrichs,
SPC Constance J. Knapp,
A1C Elisabeth J. Knickerbocker,
SSG Anthony Arthur Pereira, SGT Alexis E. Rocco,
SGT Joel Brady Smithson, CT11 Christine Thomas,
A1C Lisa M. Van Slyke, CTISN Corey D. Watson



Photo by Source AV

COL Donald C. Fischer, Jr., USA, Defense Language Institute commandant, presents the Commandant's Award to SPC Cristen Deanna Carson, USA, during graduation ceremonies at the Tin Barn Dec. 19. Carson is a graduate of the Russian Basic Course.

Presidio of Monterey Chapel

Catholic services

Masses

Sunday	9 a.m. & 5:30 p.m.	Chapel
Tuesday	noon	Aiso Library Seminar Rm
Thursday	11 a.m.	Nisei Hall Auditorium

Sacrament of Reconciliation (Confession)

Sunday	Before Mass (8:15-8:45 a.m. and 4:45-5:15 p.m.)
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Bible study

Tuesday	6:30 p.m.	Chapel Annex
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Protestant services

Worship service

Sunday	11 a.m.	Chapel
Sunday School (adults and children)		
Sunday	9:45 a.m.	Chapel Annex

Bible Study

Sunday	9:45 a.m.	Chapel Annex
Monday	6 p.m.	Seminar Rm., Aiso Library
Wednesday	noon - luncheon	Chapel Annex

Ecumenical activities

Pizza-video night

Friday	8 - 9 p.m.	Chapel Annex
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Couples night

Held at individual homes, emphasizes marriage-building. Free babysitting available. See chaplain for details or call 47-5405/5233

Fort Ord Discom Chapel

Jewish Services

every week Friday 8:15 p.m. (5th Street)

International Language and Culture Center

provides facilities for Defense Language Institute

- conferences and meetings,
- foreign language training and cultural activities, International Language Cookery Program
- foreign language clubs
- graduations (up to 50 students)
- Ample space, tables, chairs, parking
- Facilities for refreshment preparation and food storage, buffets
- Elegant ambience for family, friends

Faculty representatives and students, call 647-5487 for more information -- or visit the center to plan a graduation activity.