

# GLOBE

**LANGUAGE DAY 2003**

*Serving the military and civilian community for the Defense Language Institute Foreign Language Center and the Presidio of Monterey*



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LANGUAGE DAY 2003



**Singing Success:** Looking for a great sound? DLI's Russian Choir is guaranteed to keep you singing the song of the school's success. Find out when you can hear them today. **6**



**Keep on Dancing:** Think you've got the best moves on the dance floor? You haven't seen anything until you've seen our version of dance at DLI. **6**



**Filling Station:** A great way to enhance the language learning today is as easy as opening your mouth. Stop by the eating area and dine on cultural cuisine from around the globe. **6**

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## INSIDE

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### Takin' It To The Streets

Linguists from the Defense Language Institute are telling high school and college students what its like to become one of the Army's best language specialists. During the past year, DLI linguists have traveled to more than 100 schools in 10 states to explain the benefits of learning a language and joining the ranks of America's Army. **4**

### What's Going On?

Looking for the classroom displays? Do you know where you can find some of the best ethnic food? Do you know how to get to the Russian School? Don't worry. Find the answers to what is going on where and when by looking at the schedule of events organizers have compiled for Language Day 2003. **6**

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DEPARTMENT OF THE ARMY  
DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER  
AND PRESIDIO OF MONTEREY  
PRESIDIO OF MONTEREY, CA 93944-5006

REPLY TO  
ATTENTION OF:

May 2, 2003

Office of the Commandant

Dear Guest:

Welcome to Language Day 2003, the Defense Language Institute Foreign Language Center's annual open house. I am extremely pleased that you have taken the time to visit the Institute, a national resource without parallel.

Our faculty and staff make up an international family. We teach more than 20 languages and most of our teachers are native speakers of the languages they teach. On any given day, we present more than 3,000 hours of classroom language instruction to more than 3,200 students from all four Services.

In terms of instructional hours, we teach approximately 13 percent of all post-secondary foreign language in the United States. By comparison, no other educational institution teaches more than one percent. Eighty-five percent of all foreign language education for the U.S. government takes place at DLIFLC.

Since 1979, the Institute has been accredited by the Western Association of Schools and Colleges. Upon successful completion of initial language studies, each student earns up to 45 semester hours of college credit and has the opportunity to earn an Associate's Degree upon completion of the foreign language program.

Today, we have a full program of entertainment, cultural displays, and foreign language classroom demonstrations for your information and enjoyment. So have fun and enjoy your visit to the best foreign language school in the world!

Sincerely,

A handwritten signature in cursive script, reading "Kevin M. Rice".

Kevin M. Rice  
Colonel, US Army  
Commandant



# Takin' it to the Streets

Linguists from the Defense Language Institute travel to tell students about the opportunities in today's Army.

**Troop Talk:** Sgt. First Class Thomas Clanton writes in Korean during a recent visit to a local high school.

Clanton is one of many language specialists who have volunteered to tell his story to potential enlistees as part of the Army's Total Army Involvement in Recruiting program.

10 states.

"With the ever-competitive job market, it is important people gain the knowledge and training needed to be successful," said Sgt. Maj. Katherine Kelly, the Institute's top enlisted language advisor. "Our noncommissioned officers that go on these TAIR missions explain the benefits to students and show them from a first person view how the Army can give them the training they need to be successful."

It is through this first person perspective students in foreign language classes and Junior Reserve Officer Training Corps classes learn about the challenges and benefits of learning a language at DLI.

The first person accounts, Kelly said, lend credibility to the quality language instruction at the Institute and provide the fuel that prompts many students to take a closer look at life in the ranks of the Army.

"The linguists share some of their interesting experiences, the places they have lived or visited and the insight they have gained into other cultures by learning a language. It is that information exchange that prompts many students to take another look at military service," she said. "In addition, the linguists stress the satisfaction that comes from meeting and overcoming the physical and mental challenges of military life and the pride that comes from service.

"They provide a very well-rounded look at a career in the Army from a perspective other than that of their recruiter," she said.

Foreign language teachers at colleges and high schools have welcomed the military linguists into their classrooms, because they provide beginning language students with a perspective beyond the classroom. Students see first hand how language learning is more than just a mastery of a second or third language; it is the foundation to an exciting job with educational opportunities as well.

"Many of the schools we visit have no idea military enlistees can earn an

Associate of Arts in Foreign Language from DLI while they learn a language at the Presidio of Monterey," Kelly said. "That is in addition to the other educational benefits the military offers."

Benefits, experience and unmatched career potential keynote the classroom addresses to the potential enlistees. The three elements alone are not what prompts students into service, Kelly said. It is the highly qualified cadre of noncommissioned officers that make the program a success.

Most participants are Military Language Instructors who augment the civilian faculty at DLI and provide

"experience and mentorship that the civilian faculty does not have," she said.

Others are platoon sergeants and leaders in the student units at the Institute.

"While it may seem the linguists DLI sends to participate in a TAIR event are exceptional, they are representative of the outstanding NCOs and linguists in the military today," Kelly said. "Each is a professional who displays an infectious enthusiasm for military service and language

learning during their presentations. This enthusiasm fires the imagination of students and challenges them to enlist in the military to learn and use a foreign language."

Tom Blackwood, a public affairs specialist and TAIR program manager for the Army's Recruiting Command, echoed Kelly's comments citing the professionalism of the soldiers for the increase in linguist enlistments.

"Our mission in this recruiting market depends essentially on the continuation of quality linguists from DLI," Blackwood said. "Thanks to the dedicated and professional work of the DLI's linguists, our battalion over-achieved its foreign language mission requirements last year."

**Editor's Note:** Log onto the Institute's website at <http://www.monterey.army.mil> or <http://www.goarmy.com> to learn more about the Defense Language Institute and becoming a soldier.

**Many of the schools we visit have no idea military enlistees can earn an Associate of Arts in Foreign Language from DLI while they learn a language at the Presidio of Monterey**

**M**ilitary linguists assigned to the Defense Language Institute are taking their ability to talk to the streets in hopes of recruiting the next generation of military language specialists.

The Total Involvement in Army Recruiting program pairs military linguists from the Institute with Army recruiters in hopes of enlisting America's high school and college students into the service.

The military linguists set aside their teaching job and focus on telling students the benefits of becoming a soldier and an Army linguist. Telling that story has taken DLI linguists to more than 100 schools and colleges in

## Cultural Displays

Take a look into a foreign country as volunteers display creative native arts, crafts and other items unique to the language culture.

**Building 611 (see map #9)**

<i>Language Display</i>	<i>Room #</i>
Chinese Cultural Display	212
Chinese Signing Room	213
Korean Cultural Room	233
Korean Signing Room	234
Language Lab Demonstrations	208
Operation Enduring Freedom	202 - 205

**Building 621 (see map #9)**

<i>Language Display</i>	<i>Room #</i>
German OPI Testing	129
Russian OPI Testing	131
Russian Cultural Display	133
Persian Farsi Cultural Display	134
Serbian Croatian Cultural Display	135
Spanish OPI Testing	222
Latin American Cultural Display	228
French OPI Testing	241
French Cultural Display	242 & 243
Arabic/Mid-East Cultural Display	321 & 323
Arabic Calligraphy	329
Arabic Signing Room	331
Hebrew Cultural Calligraphy	333
Greek Cultural Display	341
Turkish Cultural Display	342 & 343

## Learning Resource Center, Enlisted Barracks

The Naval Technical Training Center Detachment invites you to visit their Learning Resource Center and Bachelor Enlisted Quarters Display in Building 629A (see map #20).

At the Learning Resource Center, our Language Resources Manager will explain our purpose, answer your questions and give you the opportunity to try out interactive language learning programs. At our Bachelor Enlisted Quarters, you will tour how we live. Sailors will be standing by to answer questions.

To tour the Learning Resource Center or the Bachelor Enlisted Quarters, go to Building 629A. It is the building with the large white anchor in front.

## Special Emphasis Program

10 a.m. - 2 p.m. Building 624 Pomerene Hall Auditorium

Story Telling - 10:30 a.m. & 12:30 p.m.

Hispanic Choir - 11 a.m.

Arabic Folkloric Dances - 11:30 a.m.

International Native Dress Presentation - Noon

## Stage Entertainment

Entertainment throughout the day includes a variety of stage performances at the amphitheater stage (Map #11).

Teachers and students will perform songs and dances associated with the languages taught at the Defense Language Institute Foreign Language Center.

### Amphitheater Stage

Event	Time
Color Guard/National Anthem	10-10:05 a.m.
Opening Remarks	10:05 - 10:10 a.m.
Arab Dancing	10:10 - 10:30 a.m.
Russian Choir	10:30 - 10:50 a.m.
Korean Fan Dance	10:50 - 11:10 a.m.
French Choir	11:10 - 11:30 a.m.
German Choir	11:30 - 11:50 a.m.
Spanish Performances	11:50 - 12:20 p.m.
Japanese Dancing	12:20 - 12:40 p.m.
Chinese Choir	12:40 - 12:50 p.m.
Chinese Sword Dance	12:50 - 1 p.m.
Vietnamese Singing	1 - 1:10 p.m.
Serbian/Croatian Choir	1:10 - 1:25 p.m.
Judo Demo	1:25 - 1:40 p.m.
Jujitsu Demo	1:40 - 1:55 p.m.
Hebrew Performance	1:55 - 2:10 p.m.
Arab Fashion Show	2:10 - 2:15 p.m.
Color Guard/Closing Remarks	2:15 - 2:20 p.m.

## Programs for Educators

**Multimedia Center Open House 10 a.m. - 3 p.m.**  
**Building 617**

Approximately 90,000 items in 39 languages, including an extensive collection on Language Instruction Methodology.

**Video TeleTraining Open House 10 a.m. - 3 p.m.**  
**Building 420**

**Roundtable Discussion Building 618**  
**Conference Room**

Oral Proficiency Interview, including a live demonstration. Valence Alternation and Verb Classification in Chinese," Fun Foreign Language Activities: On & Off-line," Everything You've Ever Needed to Teach Language is On the Web," and more.

**Technology Demonstrations 10 a.m. - 3 p.m.**  
**Building 632, Room 19**

**Asian Book Display 10 a.m. - 3 p.m.**  
**Building 610, auditorium**

## Classroom Demonstration - Building 610 *(see map #1)*

<b>1<sup>st</sup> Session, 10:30 - 11:00 a.m.</b>		Chinese - Mandarin	115	<b>4<sup>th</sup> Session, 12:30 - 1:00 p.m.</b>	
<b>Language</b>	<b>Room</b>	Vietnamese	114	<b>Language</b>	<b>Room</b>
Spanish	150	Japanese	113	Spanish	150
Spanish	149	Thai	112	Spanish	149
Spanish	148	Korean	105	Spanish	148
Italian	147	Korean	104	French	146
Portuguese	146	Korean	103	Chinese - Mandarin	116
German	145	Korean	102	Chinese - Mandarin	115
Chinese - Mandarin	116			Vietnamese	114
Chinese - Mandarin	115	<b>3<sup>rd</sup> Session, 11:50 - 12:20 a.m.</b>		Korean	105
Vietnamese	114	<b>Language</b>	<b>Room</b>	Korean	104
Japanese	113	Spanish	150	Korean	103
Thai	112	Spanish	149	Korean	102
Korean	105	Spanish	148		
Korean	104	Italian	147	<b>5<sup>th</sup> Session, 1:10 - 1:40 p.m.</b>	
Korean	103	French	146	<b>Language</b>	<b>Room</b>
Korean	102	German	145	Spanish	150
		Chinese - Mandarin	116	Spanish	149
<b>2<sup>nd</sup> Session, 11:10 - 11:40 a.m.</b>		Chinese - Mandarin	115	French	146
<b>Language</b>	<b>Room</b>	Vietnamese	114	Chinese - Mandarin	116
Spanish	150	Japanese	113	Chinese - Mandarin	115
Spanish	149	Thai	112	Korean	105
Spanish	148	Korean	105	Korean	104
Italian	147	Korean	104	Korean	103
Portuguese	146	Korean	103	Korean	102
German	145	Korean	102		
Chinese - Mandarin	116				

## Classroom Demonstration - Building 620 *(see map #15)*

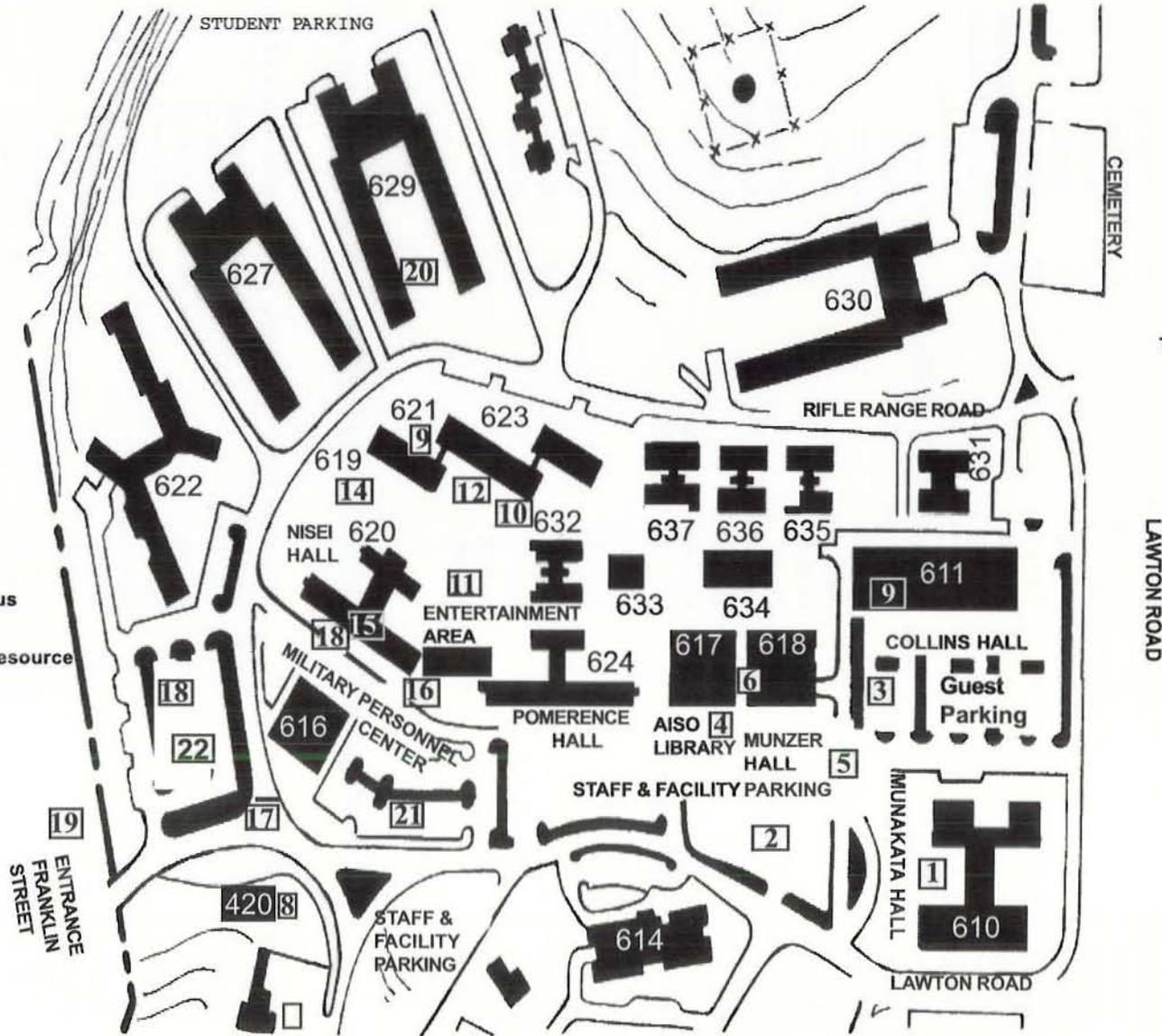
<b>1<sup>st</sup> Session, 10:30 — 11:00 a.m.</b>		<b>3<sup>rd</sup> Session, 11:50 — 12:20 a.m.</b>		<b>5<sup>th</sup> Session, 1:10 — 1:40 p.m.</b>	
<b>Language</b>	<b>Room</b>	<b>Language</b>	<b>Room</b>	<b>Language</b>	<b>Room</b>
Russian I	105	Russian I	105	Russian II	105
Russian I	106	Russian I	106	Russian II	106
Russian I	113	Russian I	113	Russian II	113
Serbian-Croatian	107	Serbian-Croatian	107	Serbian-Croatian	107
Hebrew	115	Hebrew	115	Arabic II	132
Arabic I	132	Arabic I	132	Arabic II	133
Arabic I	133	Arabic I	133	Arabic II	104
Arabic II	104	Arabic II	104	Arabic II	108
Arabic II	108	Arabic II	108	Persian Farsi	114
Persian Farsi	114	Persian Farsi	114		
<b>2<sup>nd</sup> Session, 11:10 - 11:40 a.m.</b>		<b>4<sup>th</sup> Session, 12:30 - 1:00 p.m.</b>		<b>6<sup>th</sup> Session, 1:50 - 2:20 p.m.</b>	
<b>Language</b>	<b>Room</b>	<b>Language</b>	<b>Room</b>	<b>Language</b>	<b>Room</b>
Russian I	105	Russian II	105	Russian II	105
Russian I	106	Russian II	106	Arabic II	107
Russian I	113	Russian I	113	Arabic II	132
Serbian-Croatian	107	Serbian-Croatian	107	Arabic I	133
Hebrew	115	Hebrew	115	Arabic II	104
Arabic I	132	Arabic I	132	Arabic II	108
Arabic I	133	Arabic I	133	Persian Farsi	114
Arabic II	104	Arabic II	104		
Arabic II	108	Arabic II	108		
Persian Farsi	114	Persian Farsi	114		

# Welcome to the Defense Language Institute Foreign Language Center Language Day 2003

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**Legend:**

- 1 Classroom demonstrations (610)
- 2 Staff & Faculty Parking
- 3 Toilets
- 4 Multimedial Center (617)
- 5 Information booth
- 6 Program for Educators (617, 618)
- 7 Technological Demos (632)
- 8 Video Teletraining (420)
- 9 Cultural Displays (611, 621)
- 10 Military Displays
- 11 Outdoor stage
- 12 First Aid Station
- 13 Overflow Guest Parking
- 14 Vendor booths and eating area
- 15 Classroom demonstrations (620)
- 16 Toilets
- 17 Rifle Range Road (Franklin Street to Bldg. 645 entrance:  
Closed 7 a.m. to 4:00 p.m.)
- 18 Vendors' Parking (Permit Required)
- 19 Bus Stop for the Monterey-Salinas bus  
(7 a.m. to 4:30 p.m.)
- 20 Navy Barracks Room and Learning Resource  
Center Displays (629a)
- 21 VIP's Parking (Permit Required)
- 22 Guest Over Flow Parking



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