ACCJC Annual Report 2024

Current Survey Year

2024

Previous Survey Year

2023

Current Survey Year - 2

2022

Current Survey Year - 3

2021

Current Survey Year - 4

2020

Confirm college name:

Defense Language Institute Foreign Language Center

Name of individual preparing report:

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2020-2021

2458

2021-2022

2106

2022-2023

2120

Percent Change Year-2 to Year-1

-14.32

Percent Change Year-1 to Year0

0.66

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

2458

2021-2022

2106

2022-2023

2120

Percent Change Year-2 to Year-1

  -14.32

Percent Change Year-1 to Year0

  0.66

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

  Basic Egyptian (FY23 N = 38; FY22 N = 16)
  Basic Levantine (FY23 N = 77; FY22 N = 46)
  Intermediate Modern Standard Arabic (FY23 N = 19; FY22 N = 3)
  Intermediate Korean (FY23 N = 30; FY22 N = 5)
  Intermediate Spanish (FY23 N = 13; FY22 N = 8)
  Intermediate Russian (FY23 N = 16; FY22 N = 6)
  Advanced Modern Standard Arabic (FY23 N = 31; FY22 N = 3)
  Advanced Korean (FY23 N = 19; FY22 N = 9)
  Advanced Persian Farsi (FY23 N = 11; FY22 N = 3)
  Advanced Russian (FY23 N = 41; FY22 N = 4)

7. Do you offer Distance Education?

  No

8. Do you offer Correspondence Education?

  No

9. List the current Graduation Rate per the US Education Department College Scorecard:

  68

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

  Other (please specify)*: College Established Dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

  https://www.dliflc.edu/about/accreditation/

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	80%	80%	80%
12b. List your stretch goal (aspirational) for successful student course completion rate:	0%	0%	0%
12c. List the actual successful student course completion rate:	60%	63%	68%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

  Number of certificates

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	n/a	n/a	n/a
13b. List your stretch goal (aspirational) for certificates:	n/a	n/a	n/a
13c. List actual number or percentage of certificates:	2390	2032	2199

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	n/a	n/a	n/a
14b. List your stretch goal (aspirational) for degrees:	n/a	n/a	n/a
14c. List actual number or percentage of degrees:	1081	859	864

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

Yes

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

Number of degrees

15. Bachelor's Degrees (B.A./B.S.)

	2020-2021	2021-2022	2022-2023
15a. List your Institution-Set Standard (floor) for bachelor degrees:	n/a	n/a	n/a
15b. List your stretch goal (aspirational) for bachelor degrees:	n/a	n/a	n/a
15c. List actual number or percentage of bachelor degrees:	n/a	31	84

16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.***)**

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

n/a

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	n/a	n/a	n/a
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	n/a	n/a	n/a
17c. List actual number or percentage of students who transfer to a 4-year college/university:	n/a	n/a	n/a

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Basic

Exam (National, State, Other)

Other

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

0

2020-2021 Pass Rate

60.5

2021-2022 Pass Rate

63.1

2022-2023 Pass Rate

69.2

Program

Intermediate

Exam (National, State, Other)

Other

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

0

2020-2021 Pass Rate

52.4

2021-2022 Pass Rate

60.9

2022-2023 Pass Rate

59.2

Program

Advanced

Exam (National, State, Other)

Other

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

0

2020-2021 Pass Rate

27.8

2021-2022 Pass Rate

38.8

2022-2023 Pass Rate

54.8

Program

Defense Threat Reduction Agency

Exam (National, State, Other)

Other

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

0

2020-2021 Pass Rate

95

2021-2022 Pass Rate

85.7

2022-2023 Pass Rate

83.3

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Basic

Institution-Set Standard (%) (Floor)

100

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

99

2021-2022 Job Placement Rate

99

2022-2023 Job Placement Rate

99

Program

Intermediate

Institution-Set Standard (%) (Floor)

100

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

99

2021-2022 Job Placement Rate

99

2022-2023 Job Placement Rate

99

Program

Advanced

Institution-Set Standard (%) (Floor)

100

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

100

Program

Defense Threat Reduction Agency

Institution-Set Standard (%) (Floor)

100

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

99

2021-2022 Job Placement Rate

99

2022-2023 Job Placement Rate

99

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

6b. Program growth or decline is budgeted through a multi-year resourcing process.
12. Course Completion: Defined as the successful completion of a language program of study. DLIFLC has identified a separate stretch goal using a separate metric benchmark than the current institution-set standard. The stretch goal is for 40% of basic course students to graduate with a L2+/R2+/S1+, and 10% to graduate with L3/R3/S1+. FY23 Basic Course stretch goal metrics are 35% and 8.5%, respectively, for the higher standards.
13. All students who complete a language program receive a linguist certificate, the stretch goal is linked to the course completion goal, not the number of certificates.
14 & 15 The military services do not require DLIFLC graduates to have a degree in order to perform their military jobs. However, possessing a degree may help a service member advance in rank. DLIFLC does not have an institution-set standard for the number of degrees awarded or a stretch goal for the number of degrees awarded because it does not control enrollments or whether the service member chooses to pursue a degree with additional coursework.
17. DLIFLC does not keep data on graduates who transfer to 4-year colleges/universities during or after service.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge