

DLIFLC

GLOBE

Serving the military and civilian communities of the
Defense Language Institute Foreign Language Center and Presidio of Monterey

MAY 2006



Explore and Enjoy

Language Day 2006

A full program of entertainment, cultural displays,
and foreign language classroom demonstrations at
the best language school in the world.



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Keep on dancing!

Think you've got the best moves on the dance floor? You haven't seen anything until you've seen our version of dance at DLIFLC.

▼

GLOBE
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Inside

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Page 4

Learn DLIFLC's secret to success in foreign language teaching!

The learner-centered, communicative approach is IN and grammar/translation is OUT.

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What's going on?

Looking for the classroom displays? Do you know where you can find some of the best ethnic food?

Find the answers to what is going on, where and when, by looking at the schedule of events organizers have compiled for Language Day 2006.

Front Cover

Have you ever wondered what it would be like to be a student at DLIFLC? Pictures on our front cover depict a life of fun, but also hard work.

Back Cover

Don't get lost and don't wander off post! Use our DLIFLC site map to guide you today!



Filling station

A great way to enhance language learning today is as easy as opening your mouth. Stop by the eating area and dine on cultural cuisine from around the globe.



Page 5

Watch out for the dragon!

Don't miss our DLIFLC dragon performance. Check out the stage entertainment schedule for this event and other cultural demonstrations.

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Welcome to Language Day

By Col. Tucker B. Mansager

Welcome to Language Day 2006, the Defense Language Institute Foreign Language Center's annual open house. I am extremely pleased that you have taken the time to visit the Institute, a national resource without parallel.

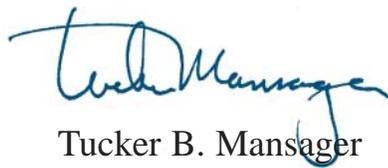
Our faculty and staff are an international family. We teach more than 20 languages, and 98% of our teachers are native speakers of the languages they teach. On any given day, we present more than 3,200 hours of classroom language instruction to more than 3,000 students from all four military services.

The proficiency of DLIFLC's intensive Basic Program graduates equals or exceeds that of graduating language majors at any university in the U.S. In addition, eighty-five percent of all foreign language training for the U.S. government takes place at DLIFLC.

The Institute is accredited by the Accrediting Commission for Community and Junior Colleges and the Western Association of Schools and Colleges. Upon successful completion of initial language studies, our students earn up to 45 semester hours of college credit and have the ability to earn an Associate of Arts Degree. Since May 2002, DLIFLC has awarded 1,824 Associate of Arts Degrees to qualified graduates and hopes to award its 2000th degree in the upcoming months.

Today, we have a full program of entertainment, cultural displays and foreign language classroom demonstrations for your information and enjoyment. Have fun and enjoy your visit to our Institute!

Sincerely,



Tucker B. Mansager
Colonel, U.S. Army
Commandant



Col. Tucker B. Mansager
DLIFLC & POM Commander



The acknowledged leader in all aspects of defense foreign language education, DLIFLC is an innovative, transformed, and continually adapting organization, operating on the cutting edge of language instruction and technology.

Pursuing Foreign Language Proficiency at DLIFLC

By Jon Phillips and Jan Edwards
Faculty Development Specialists

American-born speakers of English face plenty of difficulties in learning a foreign language, as many of us who came up through the K-12 education system would confirm. For lots of American children and teenagers, the struggle to learn Spanish, French, German (traditionally, the major languages taught) seems an exercise in frustration. Why learn a foreign language at all, since it often appears the rest of the world is perfectly willing to speak English? Even when students have the opportunity to travel abroad and actually use the language they have studied, many discover that they can barely communicate in the streets of Mexico City, Paris, or Berlin. What, finally, is the point of all that hard work—especially those prodigious feats of memory required to learn grammar and vocabulary—when the pay-off is so uncertain?

The task of motivating students to commit themselves to foreign language study falls to the teacher, yet he/she faces obstacles too. As most language teachers teach the way they were taught, i.e. the “grammar/translation” method, many focus more on how a language is organized than how it is actually used by native speakers. When the goal of language teaching becomes explicitly *communicative*—that is, aimed at developing students whose level of proficiency allows them to function effectively in their foreign language—the demands on the teacher’s knowledge and skills are altered. This requires, first of all, trimming “lecture time” to a minimum, venturing beyond the textbook, and turning the classroom into a place where students finally start using the language they are learning in meaningful ways.

Given the high stakes of language learning for military personnel, DLIFLC has put extraordinary effort into preparing students for real-world communication situations. Consider some of the Institute’s most tried-and-true approaches to language teaching:

- DLIFLC practices *immersion* learning, where the classroom becomes, insofar as possible, an “English-free” zone. This challenges teachers, especially at the earliest stages, to use a host of

techniques (drawings, photographs, sound effects, gestures, mime, etc.) to convey meaning; it challenges students to loosen their dependency on English and start to think and act in the new language.

- DLIFLC instructors are judicious in their use of *authentic materials*, that is, materials originally developed for native speakers of the target language. These can include magazine and news articles, television and radio news broadcasts, movies, pop songs, websites—in short, a vast range of real-world materials that enlarge students’ understanding of the language they are studying as well as the culture and people behind it.



- Perhaps the greatest boon to teaching for proficiency has been the practice of *task-based instruction*, often called *learning by doing*. Teaming up pairs of learners or organizing learners into groups and assigning them a task—for example, choosing the best route from one city to the next, deciding what gift to buy for a newly-married couple, agreeing on the best candidate for a job promotion, and so on—helps ground the foreign language in reality and engages learners in purposeful, relevant exchanges with each other. It also has dramatic benefits for retention of newly-learned language items and achievement of fluency.

The effectiveness of communicative language teaching is, in most respects, bringing about a “case closed” attitude toward teacher-centered, “sage-on-the-stage” approaches. As teachers, our creativity, flexibility, and responsiveness to learner needs are being challenged as never before. But the pay-off, for both teachers and students, is the great excitement generated by students’ awakening to the fact that there is a wide world of language and peoples “out there,” and that foreign language study is the key to opening up that new realm of possibilities.

Stage Entertainment

(see map on back cover)

Entertainment throughout the day includes a variety of stage performances at the amphitheater stage.

Event	Time
Color Guard/National Anthem	10:00 - 10:05 a.m.
Opening Remarks	10:05 - 10:10 a.m.
Arabic Folklore Dancing	10:10 - 10:25 a.m.
USAF Drill Team	10:25 - 10:35 a.m.
Korean Fan Dance	10:35 - 10:42 a.m.
Arabic Fashion Show	10:42 - 10:52 a.m.
Sudanese Dance	10:52 - 11:07 a.m.
Turkish Dance	11:07 - 11:17 a.m.
Hebrew Dance	11:17 - 11:27 a.m.
Iraqi Dance	11:27 - 11:37 a.m.
French Choir	11:37 - 11:47 a.m.
Chinese Choir	11:47 - 11:54 a.m.
Chinese Musical Instruments	11:54 - 11:57 a.m.
Chinese Dragon Dance	11:57 - 12:07 p.m.
Japanese Martial Arts	12:07 - 12:27 p.m.
Japanese Dance	12:27 - 12:42 p.m.
Philippine Fiesta	12:42 - 12:57 p.m.
Thai Dance	12:57 - 1:12 p.m.
Hindi Song and Dance	1:12 - 1:22 p.m.
Kurdish Dance	1:22 - 1:37 p.m.
Korean Fan Dance	1:37 - 1:44 p.m.
USMC Drill Team	1:44 - 1:59 p.m.
Serbian/Croatian Dance & Choir	1:59 - 2:09 p.m.
Russian Choir	2:09 - 2:19 p.m.
Pashtu Dance	2:19 - 2:29 p.m.
Dari Dance	2:29 - 2:39 p.m.
Persian/Farsi Song & Dance	2:39 - 2:50 p.m.
Color Guard	2:50 - 2:55 p.m.
Closing Remarks	2:55 - 3:00 p.m.

**Foreign language movies
continuously playing in
Building 619
from 8:30 to 2:00 p.m.**

(see map on back cover)

Cultural Displays

(see map on back cover)

Take a look into a foreign country as student volunteers and instructors display arts, crafts and other items unique to the language and culture.

Building 611

Language Signing & Displays	Room
Hindi Signing & Displays	200
Kurdish Signing & Displays	201
Dari Signing & Displays	202
Pashtu Signing & Displays	203
Uzbek Signing & Displays	204
Amharic/Urdu Signing & Displays	205
Korean Signing & Displays	212-213
Chinese Signing & Displays	214-215
Japanese Signing & Displays	216
Thai Signing & Displays	217
Tagalog Signing & Displays	219

Building 621

Language Signing & Displays	Room
French Culture	141-142
Hebrew Culture	220
Turkish Culture	222
Russian Culture	231
Serbian/Croatian Culture	233
Spanish Culture	236
Persian/Farsi Culture	242-243
Arabic Calligraphy	320
Mideast Culture	323-321
Sudanese Culture	322
Arabic Name Writing	329

Mock Oral Proficiency Interviews

Find out how well you speak Spanish, French or Korean. Take the **Mock Oral Proficiency Interview** given by DLIFLC certified testers.

Spanish Oral Proficiency Interview	129
German Oral Proficiency Interview	131
Korean Oral Proficiency Interview	134
Russian Oral Proficiency Interview	133
French Oral Proficiency Interview	135
Chinese Oral Proficiency Interview	228
Arabic Oral Proficiency Interview	239
Persian/Farsi Oral Proficiency Interview	241

Classroom Demonstrations – Building 610 (see map on back cover)

1st Session, 10:00 - 10:30

Language	Room
Korean	102
Korean	103
Korean	104
Korean	105
Tagalog	111
Thai	112
Japanese	113
Chinese	114
Chinese	115
Chinese	116
Dari	117
Persian/Farsi	125
Pashtu	127
Portuguese	146
Italian	147
Russian	148
Spanish	149
French	150
Persian/Farsi	155

2nd Session, 10:30 - 11:00

Language	Room
Korean	102
Korean	103
Korean	104
Korean	105
Tagalog	111
Thai	112
Japanese	113
Chinese	114
Chinese	115
Chinese	116
Dari	117
Persian/Farsi	125
Pashtu	127
Portuguese	146
Italian	147
Russian	148
Spanish	149
French	150
Persian/Farsi	155

3rd Session, 11:00 - 11:30

Language	Room
Korean	102
Korean	103
Korean	104
Korean	105

Tagalog	111
Thai	112
Japanese	113
Chinese	114
Chinese	115
Chinese	116
Dari	117
Persian/Farsi	125
Pashtu	127
Portuguese	146
Italian	147
Russian	148
Spanish	149
French	150
Persian/Farsi	55

4th Session, 11:30 - 12:00

Language	Room
Korean	102
Korean	103
Korean	104
Korean	105
Tagalog	111
Thai	112
Japanese	113
Chinese	114
Chinese	115
Chinese	116
Dari	117
Persian/Farsi	125
Pashtu	127
German	146
Italian	147
Russian	148
Serbian/Croatian	149
French	150
Persian/Farsi	155

5th Session, 12:00 - 12:30

Language	Room
Korean	102
Korean	103
Korean	104
Korean	105
Tagalog	111
Thai	112
Chinese	114
Chinese	115
Chinese	116
Dari	117



Persian/Farsi	125
Pashtu	127
German	146
Italian	147
Russian	148
Serbian/Croatian	149
French	150
Persian/Farsi	155

6th Session, 12:30 - 1:00

Language	Room
Korean	102
Korean	103
Korean	104
Korean	105
Tagalog	111
Thai	112
Japanese	113
Chinese	114
Chinese	115
Chinese	116
Dari	117
Persian Farsi	125
Pashtu	127
German	146
Italian	147
Russian	148
Serbian/Croatian	149
French	150
Persian/Farsi	155

7th Session, 1:00 - 1:30

Language	Room
Korean	102
Korean	103
Korean	104
Korean	105
Tagalog	111

Thai	112
Japanese	113
Chinese	114
Chinese	115
Chinese	116
Dari	117
Persian/Farsi	125
Pashtu	127
German	146
Italian	147
Russian	148
Serbian/Croatian	149
French	150
Persian/Farsi	155

8th Session, 1:30 - 2:00

Language	Room
Korean	102
Korean	103
Korean	104
Korean	105
Tagalog	111
Thai	112
Japanese	113
Chinese	114
Chinese	115
Chinese	116
Dari	117
Persian/Farsi	125
Pashtu	127
German	146
Italian	147
Russian	148
Serbian/Croatian	149
French	150
Persian/Farsi	155

(continued on page 7)

Classroom Demonstrations – Building 610 and 620

9th Session, 2:00 - 2:30

Language	Room
Korean	102
Korean	103
Korean	104
Korean	105
Tagalog	111
Thai	112
Japanese	113
Chinese	114
Chinese	115
Chinese	116
Dari	117
Persian/Farsi	125
Pashtu	127
Portuguese	146
Italian	147
Russian	148
Spanish	149
French	150
Persian/Farsi	155

Pashtu	127
Portuguese	146
Italian	147
Russian	148
Spanish	149
French	150
Persian/Farsi	155

The Arabic Classroom Demonstrations will be held in Building 620.

1st Session, 10:00 - 10:30

Language	Room
Arabic	104
Arabic	105
Arabic	106
Arabic	107
Arabic	108
Arabic	109
Arabic	114
Arabic	115

10th Session, 2:30 - 3:00

Language	Room
Korean	102
Korean	103
Korean	104
Korean	105
Tagalog	111
Thai	112
Japanese	113
Chinese	114
Chinese	115
Chinese	116
Dari	117
Persian/Farsi	125

2nd Session, 10:45 - 11:15

3rd Session, 11:30 - 12:00

4th Session, 12:15 - 12:45

5th Session, 1:00 - 1:30

6th Session, 1:45 - 2:15

7th Session, 2:30 - 3:00



Language Day Programs for Educators – Building 610

(see map on back cover)

In the auditorium from 11:00 to 1:00 p.m.

- Introduction to OPI 30 minutes
- Questions and discussion 20 minutes
- English OPI demonstration 30 minutes

Technical Demonstrations for Educators – Building 618, Rooms 1C and 2C

SMART Board demonstrations:

10:30 - 11:00 a.m.	12:30 - 1:00 p.m.
11:30 - Noon	1:30 - 2:00 p.m.

Non-Technical Demonstrations for Educators – Building 618, Room 3C

10:30 - 11:00 a.m. **“Take Charge! – Techniques for Helping Students be Responsible for their Own Learning”**

11:30 - 12:00 noon **“Foreign Language Techfest: A Competition with Wide Student Appeal”**

1:00 - 1:45 p.m. **“Speaking Out: Classroom Activities for Speaking Practice”**

Learning Resource Center, Enlisted Barracks

The Navy’s Center for Information Dominance Detachment invites you to visit their Learning Resource Center and Bachelor Enlisted Quarters Display in Building 629A. At the Learning Resource Center, our manager will explain our purpose and give you the opportunity to try our interactive language learning programs.

Techno Blast! Computerized Language Learning

Building 624, 10:00 - 3:00 p.m.
Language Lab C (Ground Floor)

