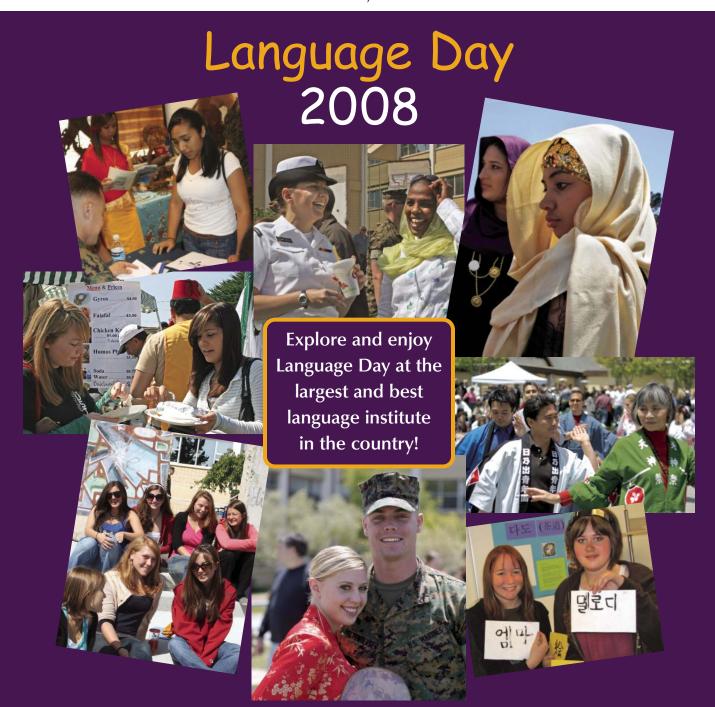
DLIFLC

Serving the military and civilian communities of the Defense Language Institute Foreign Language Center and Presidio of Monterey MAY 16,2008



Defense Language Institute Foreign Language Center

Presidio of Monterey, California • www.DLIFLC.edu



Global Cuisine

Another great way to experience a foreign culture is to stop and eat at the dining area! Food vendors offering a multitude of global and ethnic dishes will be there.



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Stage Entertainment Schedule

Don't miss your favorite act from last year or choose a new favorite this year!

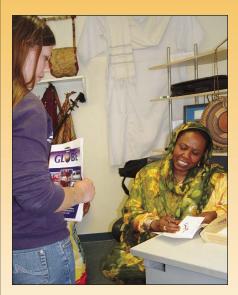
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What's going on?

Classroom displays, programs for language educators, oral proficiency interviews, they're all listed right here.

Front Cover

Have you ever wondered what it would be like to be a student at DLIFLC? Talk to some of our students to find out the details.



Cultural Displays

Learn about new countries and their cultures by visiting all of the 25 cultural displays offered in Buildings 611, 619, and 621.

Back Cover

Don't get lost and don't wander off post!

Use our DLIFLC site map as a guide.



Visit the DLIFLC Hall of Fame in the AISO Library, Bldg. 617

The DLIFLC Hall of Fame recognizes the achievements of individuals who have graduated from the Institute or have served as faculty or staff.

Come view the Hall of Fame as it pays tribute to those who have served our nation and contributed to the development of the Defense Language Program.

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Welcome to Language Day

By Col. Sue Ann Sandusky

n behalf of all the students, faculty, and staff of the Defense Language Institute Foreign Language Center (DLIFLC), I am delighted to welcome you all to Language Day 2008, our annual open house!

Language Day is our opportunity to share with you the secret we have all discovered: knowing a foreign language opens windows to the world. Language Day 2008 is filled with cultural displays and colorful stage shows designed to give you a glimpse of that world and of countries where some of the 24 languages we teach are spoken. It will give you the chance to hear languages you may have never known about before and to participate in teaching demonstrations that bring new techniques and technology into the language learning process.



Col. Sue Ann Sandusky
DLIFLC & POM Commander

Organized and presented by our students, who come from every branch of the U.S. Armed Forces – Army, Marines, Navy, and Air Force – and our teachers, who come from every corner of the earth, Language Day 2008 promises to be an exciting chance to enjoy sights, sounds – and tastes – from around the globe and to discover some of the terrific things going on here at DLIFLC. You will also see that we are passionate about sharing our secret!

One of the most demanding schools in the United States Armed Forces, DLIFLC is also one of the premier language learning institutions in the world. The courses of instruction are intense. Students are in class five days a week, six hours a day, learning one of the 24 languages currently taught here at the Presidio. Our basic courses vary from six months in length (for French, Spanish, Portuguese, and Italian) to 18 months (for Arabic, Chinese, Korean, and Japanese). At the end of that time, our graduates get to a higher level of language proficiency than most college language majors attain in four years. In addition, our students earn 45 semester hours of college credit and can obtain an Associate of Arts degree in their foreign language upon completion of all requirements. Accredited by the Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges and authorized as a federal degree-granting institution by the U.S. Congress, DLIFLC has awarded more than 3,000 AA degrees since 2002.

I know you will enjoy Language Day 2008 and I urge you to talk with our students and faculty. They are eager to meet you and share with you their experiences, insights – and their passion for learning languages. This is one secret we want to pass on!

Sue Ann Sandusky Colonel, U.S. Army Commandant

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Learning a language can take you places

By Bryon Boehmke Strategic Communications

eople who pursue foreign language as a military career path are special. Not only are they patriotic, they generally perform well in the classroom, with the skills and ambition to excel in all facets of their life.

Take Air Force Staff Sgt. Francesco Leonini for example. He is currently a Military Language Instructor (MLI) at the Defense Language Institute Foreign Language Center (DLIFLC) and works in Asian School II as an instructor of Korean and mentor to his students. While Leonini is fluent in Korean and Italian, he also studied French and Spanish in high school.



"I grew up bilingual and had lots of confidence in my ability," said Leonini, about his initial attitude about learning a foreign language. "But when I began studying at DLI, I realized that no matter how much language background I had, I would still have to study really hard to make it," he said.

Though Leonini originally intended on becoming a jet mechanic, his Air Force recruiter convinced him to try a career as a linguist. He soon found himself taking the Defense Language Aptitude Battery, a test that determines a perspective student's aptitude to learn a foreign language.

Not surprisingly, Leonini passed the test with flying colors and went on to basic training at Lackland Air Force Base in San Antonio, Texas for six weeks. Upon completion of his training, which all initial

entry service members must complete, Leonini came to the Presidio of Monterey where he was placed in an 18-month-long Korean course, and attended class five days a week, six hours per day, with two to three hours of homework each night.

"In a normal college setting, students spend four to six hours a week learning a foreign language. Here, they spend 30 hours a week or more in the classroom," explained Leonini.

Despite the rigors of intensive language learning, there were fun things that involved his studies. "I loved learning about the culture of the people, their history and customs. Most of all I liked the food," he said. "During the third semester, I found out I was going to Korea." The opportunity to use a newly acquired language in the country where it is spoken is a very exciting prospect. Leonini found his experiences in Korea to be personally and professionally rewarding.

An additional advantage of attending DLIFLC is the ability to gain an Associate of Arts (AA) Degree in Foreign Language. A student who successfully completes the final language test will earn 45 units from the Institute. Another 15 units, in English, math, natural science, social science, and technology, must be transferred from another accredited institution. Thus far, more than 3,000 students have graduated from DLIFLC with an AA Degree in Foreign Language.

The military also gives DLIFLC graduates incentive pay for learning a foreign language. A service member can earn up to \$500 extra pay per month for exceeding the standard on one language, and up to \$1,000 for achieving near-fluency in two or more languages.

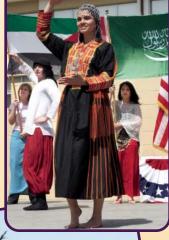
The career path of a military linguist is not only rewarding but exciting, claims Leonini. "While I originally had a one-year tour in Korea, I ended up staying there three years, and gave up a follow-on assignment in Hawaii to continue working at Osan Air Base, Republic of Korea. At the time, I also had the opportunity to go work at Fort Meade, Maryland, become an instructor at Goodfellow Air Force Base, Texas, or come back to DLI to serve as a Military Language Instructor."

Lenonini chose to teach at DLIFLC and is today pursuing a Master of Science Degree in National Security Affairs at the Naval Post Graduate School in Monterey, Calif. ◆











Stage Entertainment (see map on back cover)

Entertainment throughout the day includes a variety of stage performances at the amphitheater stage.

Event	Time
Color Guard/National Anthem	10:00 - 10:05 a.m.
Opening Remarks	10:05 - 10:10 a.m.
Navy Opening Choir	10:10 - 10:25 a.m.
Arabic Dance	10:25 - 10:55 a.m.
Spanish Choir	10:55 - 11:00 a.m.
Chinese Dragon Dance	11:00 - 11:05 a.m.
Russian Choir	11:05 - 11:20 a.m.
Spanish Salsa Dancing	11:20 - 11:25 a.m.
Lebanese Songs	11:25 - 11:35 a.m.
Philippine (Tagalog) Dance	11:35 - 11:50 a.m.
German Songs	11:50 - 12:00 a.m.
French Choir	12:00 - 12:10 p.m.
Japanese Karate	12:10 - 12:20 p.m.
Arabic Wedding	12:20 - 12:30 p.m.
Indonesian Songs	12:30 - 12:37 p.m.
Hebrew Songs and Dance	12:37 - 12:44 p.m.
Japanese Bon Adori Dance	12:44 - 12:56 p.m.
Korean Fan Dance	12:56 - 1:03 p.m.
Hindi Dance	1:03 - 1:11 p.m.
Chinese Dancing	1:11 - 1:16 p.m.
Persian Farsi Dancing	1:16 - 1:28 p.m.
Spanish Songs and Dances	1:28 - 1:43 p.m.
Pashto/Dari Folk Dances	1:43 - 1:58 p.m.
Thai Dance	1:58 - 2:08 p.m.
Chinese Instrumental	2:08 - 2:16 p.m.
Egyptian Belly Dancing	2:16 - 2:21 p.m.
Philippine (Tagalog) Dance	2:21 - 2:27 p.m.
Balkans Folk Dance	2:27 - 2:33 p.m.
Serbian-Croatian Dance	2:33 - 2:40 p.m.
Arabic Song	2:40 - 2:50 p.m.
Urdu Dance	2:50 - 2:56 p.m.
Closing Remarks	2:56 - 3:02 p.m.

Techno Blast!

Computerized Language Learning

Building 624, 10:00 - 3:00 p.m. Language Lab C (Ground Floor)



Classroom Demonstrations

(see map on back cover)

1st Session	10:00 -10:30 a.m.
2nd Session	10:30 -11:00 a.m.
3rd Session	11:00 -11:30 a.m.
4th Session	11:30 -12:00 p.m.
5th Session	12:00 -12:30 p.m.
6th Session	12:30 -1:00 p.m.
7th Session	1:00 -1:30 p.m.
8th Session	1:30 - 2:00 p.m.
9th Session	2:00 - 2:30 p.m.
10th Session	2:30 - 3:00 p.m.

Building 610 – Munakata Hall

Language	Room
Chinese	125, 127
Tagalog	146
Thai	155
Japanese	117
Korean	102-104
Uzbek	150
Urdu	149
Hindi	147
Indonesian (Bahasa)	150

Building 620 – Nisei Hall

Language		Room
Arabic	132-133,	142-143
Dari/Pashto		105
Persian Farsi		106
Turkish		114
Serbian-Croatia	an, French	107
German, Portu	guese	104
Spanish, Italia	n	108
Russian		109



Cultural Displays

(see map on back cover)

Take a look into a foreign country as students and instructors display arts, crafts and other items unique to their language and culture.

Open from 10:00 - 3:00 p.m.

Building 611 – Collins Hall

Language & Culture	Room
Hindi	100
Kurdish	101
Indonesian	102
Uzbek	104
Urdu	105
Korean	112-113
Chinese	114
Thai	116
Tagalog	117

Building 619 – Yankee Samuari Exhibit Hall

Japanese Cultural Display in the Auditorium

Building 621 – Nakamura Hall

Language & Culture	Room
French	141-142
Turkish	236
Dari/Pashto	232-234
Persian Farsi	242-243
Iraqi	320
Egyptian	322
Sudanese	321-323
Levantine	312-313
Moroccan/Tunisian	329
Arabic Names	331
Arabic Calligraphy	333
Arabic Speaking Club	328
Russian	336
Serbian-Croatian	342-343
Spanish	339
Italian	341

Classroom Technologies & Mock OPI

How well do you speak a foreign language? Find out!

From 11:00 - 1:00 p.m.

Building 624 – Pomerene Hall

Language	Room
Arabic	105
Russian	107
Chinese	109
German	111
French	121
Spanish	123, 125

Programs for Educators

Building 610 – Munakata Hall

Introduction to the Oral Proficiency Interview:

"What would you like to know about the OPI?"

Auditorium 1:00 - 2:15 p.m.

Building 617 – Aiso Library

Teaching Ideas for Educators

10:15 a.m. Creating interactive language classrooms using storytelling acitivities

11:00 a.m. Getting more from your iPodTM

1:00 p.m. Teaching culture through photo elicitation

1:45 p.m. Designing individual homework with Microsoft Publisher™









Don't miss all the great activities we have in store for you! Have your name written in a foreign language, ask an Urdu student or instructor to give you a henna tattoo, or go to the Korean display and try on a beautiful dress. Today is not a day to be shy!





